



Santee School District

SCHOOLS:

- Cajon Park
- Carlton Hills
- Carlton Oaks
- Chet F. Harritt STEAM
- Hill Creek
- Pepper Drive
- PRIDE Academy
at Prospect Avenue
- Rio Seco
- Sycamore Canyon
- Alternative
- Success Program

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

**BOARD OF EDUCATION
REGULAR MEETING
AGENDA
March 19, 2019**

District Mission

Providing an extraordinary education in an inspiring environment with caring people

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D. CONSENT ITEMS	14
<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.</i>	

Superintendent

- 1.1. **Approval of Minutes** 16
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

Business Services

- 2.1. **Approval/Ratification of Travel Requests** 26
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.
- 2.2. **Approval/Ratification of Expenditure Warrants** 28
It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of February 2019.
- 2.3. **Approval/Ratification of Purchase Orders** 30
It is recommended that the Board of Education approve and ratify purchase orders for the month of February 2019 as presented in the item.
- 2.4. **Approval/Ratification of Revolving Cash Report** 40
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.
- 2.5. **Acceptance of Donations, Grants, and Bequests** 42
It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.
- 2.6. **Approval/Ratification of Agreement for Mileage Reimbursement in Lieu of District Transportation** 43
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreement for mileage reimbursement in lieu of District transportation.
- 2.7. **Approval of Agreement with Santee Sportsplex USA for the Classified Appreciation Luncheon** 44
It is recommended that the Board of Education approve the agreement with the Santee Sportsplex USA for the Classified Appreciation Luncheon on May 24, 2019.
- 2.8. **Approval of Asbestos Sampling and Inspection Services for the PRIDE Academy and Sycamore Canyon Learning Resource Centers and Chet F. Harritt Classroom Addition** 49
It is recommended that the Board of Education approve Western Environmental & Safety Technologies LLC to provide Asbestos Sampling and Inspection Services for the PRIDE Academy and Sycamore Canyon Learning Resource Centers and Chet F. Harritt Classroom Addition projects.
- 2.9. **Approval of Amendment to Purchase Agreement and Escrow Instructions for Sale of the Former Santee School Site** 59
It is recommended the Board approve the Amendment to the Purchase Agreement and Escrow Instructions for sale of the Former Santee School Site allowing up to two, separate, 90-day extensions of the Initial Contingency Period.
- 2.10. **Approval of Price Increase for Full Pay Breakfast** 62
It is recommended that the Board of Education approve an increase to the full pay breakfast price from \$1.25 to \$1.50 beginning July 1, 2019.

Educational Services

- 3.1. **Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Psycho-Educational Assessments** 63
It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with SPOT Kids Therapy for a school psychologist for the term of March 6, 2019 through June 30, 2019.
- 3.2. **Approval of Extended Field Trip for Chet F. Harritt School Students to Participate in a GeoChallenge Competition in Fresno, California** 64
It is recommended that the Board of Education approve the Extended Field Trip for Chet F. Harritt School Students to participate in a GeoChallenge Competition.

Human Resource/Pupil Services

- 4.1. **Personnel, Regular** 66
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. **Approval of Short Term Position** 69
It is recommended that the Board of Education approve the short-term position.
- 4.3. **Adoption of Resolution No. 1819-22 to Reduce Classified Non-Management Positions** 70
It is recommended that the Board of Education adopt resolution no. 1819-22 to reduce classified non-management positions.

E. BOARD POLICIES AND BYLAWS 72

- 1.1. **Second Reading: Revised Board Policy 6111, School Calendar** 73
Revised Board Policy 6111, School Calendar, is being presented for a second reading. It is recommended that the Board of Education approve revised BP 6111, School Calendar.
- 1.2. **Second Reading: Revised Board Policy 6112, School Day** 76
Revised Board Policy 6112, School Day, is being presented for a second reading. It is recommended that the Board of Education approve revised BP 6112, School Day.
- 1.3. **Second Reading: Revised Board Policy 6142.4, Service Learning/Community Service Classes** 79
Revised Board Policy 6142.4, Service Learning/Community Service Classes, is being presented for a second reading. It is recommended that the Board of Education approve revised BP 6142.4.
- 1.4. **First Reading: Revised Board Policy 6142.6, Visual and Performing Arts Education** 83
Revised Board Policy 6142.6, Visual and Performing Arts Education, is being presented for a first reading. Action, if any, is at the discretion of the Board of Education.
- 1.5. **First Reading: Revised Board Policy 6142.91, Reading/Language Arts Instruction** 87
Revised Board Policy 6142.91, Reading/Language Arts Instruction, is being presented for a first reading. Action, if any, is at the discretion of the Board of Education.
- 1.6. **First Reading: Revised Board Policy 6142.92, Mathematics Instruction** 92
Revised Board Policy 6142.92, Mathematics Instruction, is being presented for a first reading. Action, if any, is at the discretion of the Board of Education.

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F. EMPLOYEE ASSOCIATION COMMUNICATION	96
G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	96
H. CLOSED SESSION	96
1. <u>Conference with Legal Counsel – Existing Litigation</u> - OAH Case No. #: 2019020775	
2. <u>Conference with Labor Negotiator</u> (Gov't. Code § 54956.8) Purpose: Negotiations Agency Negotiators: Tim Larson, Assistant Superintendent Employee Organizations: Santee Teachers Association (STA); and Classified School Employees Association (CSEA)	
3. <u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957) Superintendent	
I. RECONVENE TO PUBLIC SESSION	96
J. ADJOURNMENT	96

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. The next regular meeting of the Board of Education is scheduled for April 2, 2019, at 7:00 p.m., in the Douglas E. Giles Educational Resource Center. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ Fox
___ Burns
___ Ryan
___ Levens-Craig
___ El-Hajj

ITEM A. OPENING PROCEDURES – 7:00 P.M.

1. Call to Order and Welcome

2. District Mission
Santee School District assures a quality education empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

3. Pledge of Allegiance

4. Approval of Agenda for the March 19, 2019, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events
2. Spotlight on Education: Cajon Park School
3. 2018-19 Trimester 2 District Assessment Results

DEVELOPER FEES COLLECTION REPORT
2018-19
CUMULATIVE THROUGH MARCH 5, 2019

Residential Rate: \$2.16 per square foot - effective 6/19/16 - 6/19/18; \$2.35 per square foot - effective 6/20/18
Commercial Rate: \$0.35 per square foot - effective 6/19/16 - 6/19/18; \$0.38 per square foot - effective 6/20/18
Self Storage Rate: \$0.15 per square foot - effective 6/19/16 - 6/19/18; \$0.07 per square foot - effective 6/20/18

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
		10920 Summit Ave. (Exempt)	07/09/18	9,263	\$0.00	CP
	X	9433 Mandeville Road	07/19/18	798	\$1,875.30	CH
X		681 Kenney Street	07/25/18	815	\$309.70	PD
	X	9707 Abbeyfield Road	07/25/18	868	\$2,039.80	RS
	X	8983, 8987, 8999, 9013, 9023, 9045, 8059 Hightail Dr.				
		8966, 8954 Trailridge Ave	07/30/18	594	\$1,395.00	CO
	X	1731 Garywood St.	08/20/18	772	\$1,814.20	PD
	X	1329 Wenatchee Ave	08/28/18	802	\$1,884.70	PD
	X	9078 Hightail Drive	09/18/18	273	\$641.55	CO
	X	8701 Mesa Road Unit #150	10/08/18	594	\$1,395.90	CFH
X		1920 N. Marshall Ave Building H	10/10/18	10,700	\$4,066.00	PD
X		1890 N. Marshall Ave Building J	10/10/18	35,800	\$13,604.00	PD
X		1890 N. Marshall Ave Building K	10/10/18	8,200	\$3,116.00	PD
X		1890 N.Marshall Ave Building G	10/10/18	10,762	\$4,089.56	PD
X		10123 Riverwalk Drive	10/12/18	3,541	\$1,345.58	RS
X		8618 Cuyamaca Street	10/18/18	11,154	\$4,238.52	PA
X		8616 Cuyamaca Street	10/26/18	897	\$340.86	PA
	X	8860 Ellsworth Cricle	12/04/18	540	\$1,269.00	PA
	X	8961, 8967, 8971, 8981, 8997 Trailridge Ave	01/22/19	944	\$2,218.10	CO
	X	8522, 8524, 8526, 8528, 8530, 8532, 8534 Boulder Way	02/12/19	14,274	\$33,543.90	CO
	X	8510, 8512, 8514, 8516, 8518, 8520 Boulder Way	02/12/19	11,901	\$27,967.35	CO
	X	9032, 9036, 9040, 9044, 9048, 9052, 9056, 9060, 9061,				
	X	9057, 9053, 9049, 9045, 9041 West Bluff Pl	03/04/19	1,454	\$3,416.90	CO
TOTAL PAGE 1					\$110,571.92	

- *Additional square footage (total is over 500 square feet)
- ** Fee Exempt - Senior / Elder Care Facility
- *** Fee Exempt - Less than 500 square feet
- **** Fee Exempt - Religious Facility

Requests For Use Of Facilities - March 19, 2019

Group	Location	Date	Days	Time	Attend	Fees
Cajon Park Flagstaff Dancin' Grannies (Performance)	Multi-Purpose	5/4/19	Saturday	4:30 pm - 8:30 pm	50	
Carlton Hills West Hills Little League (Meeting) PTA (Family Field Day)	Teachers Lounge Lower Field	3/7/19 3/24/19	Thursday Sunday	6:00 pm - 8:00 pm 10:00 am - 4:00 pm	15 150	\$228.00
PRIDE Academy (Prospect Avenue) PTA (Spring Fling)	Upper Courts, Classroom	04/06/19	Saturday	6:00 am - 3:00 pm	300 - 500	TBD

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & ALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

Santee School District
 ENROLLMENT REPORT
 3/8/2019
 Month 8 Week 3
 School Week 29

SCHOOL	REGULAR ED														SPECIAL ED								Total All											
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	03/08/19	03/09/18	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	03/08/19	03/09/18	# Diff	% Diff	03/08/19	03/01/19	# Diff		
Cajon Park		15	105	89	99	95	98	118	109	114	92	934	931	3	0.3%	1	4	11	8	6	3	12	9	13	65	76	-11	-14.5%	999	1002	-3			
Carlton Hills		16	23	72	65	72	68	76	57	55	64	631	609	22	3.6%	7	4	4	5	3	3	6	3	9	44	32	12	37.5%	675	674	1			
Carlton Oaks			80	84	79	87	73	78	99	95	121	796	769	27	-3.5%	3	7	8	8	5	9	6	11	11	66	82	4	6.5%	862	862	0			
Chet F. Harritt		18	13	85	80	73	87	69	64	50	49	648	645	3	0.5%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	648	645	3		
Hill Creek		18	25	77	97	87	84	76	74	75	58	66	740	757	-17	-2.2%	4	3	5	2	6	4	1	0	0	25	22	3	13.6%	765	762	3		
Pepper Drive			107	102	110	108	90	131	110	100	97	955	963	-8	-0.8%	0	0	0	0	0	0	0	5	4	2	11	8	3	37.5%	966	968	-2		
Pride Academy		17	22	53	65	70	62	61	55	77	43	48	573	572	1	0.2%	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	573	574	-1		
Rio Seco			93	97	117	92	106	104	114	123	94	940	946	-6	-0.6%	4	6	6	3	3	8	11	13	8	62	52	10	19.2%	1002	1003	-1			
Sycamore Canyon		20	24	59	65	54	34	43	44	29	0	0	373	372	1	0.3%	0	0	0	0	0	0	0	0	0	0	0	0.0%	373	373	0			
SUBTOTAL	87	122	731	745	761	717	695	725	718	648	643	6500	6584	26	0.4%	0	19	24	32	24	23	27	41	40	43	273	252	21	8.3%	6863	6863	0		
Alternative School			3	0	3	4	3	2	4	4	3	26	26	0	0.0%																			
Santee Success										1	2	3	7	-4	-57.1%											0	0	0	0.0%	3	3	0		
NPS												0	0								1		3	1	3	1	9	9	0	0.0%	9	9	0	
SUBTOTAL			3	0	3	4	3	2	4	5	5	29	33	-4	-12.1%	0	0	0	0	1	0	3	1	3	1	9	9	0	0.0%	38	38	0		
TOTAL	87	122	734	745	764	721	698	727	722	651	648	6619	6597	22	0.3%	0	19	24	32	25	23	30	42	43	44	282	261	21	8.0%	6901	6901	0		

Please note: Special Ed. PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	TK 4yo	EAK 4yo	Total All
Cajon Park	0		0	999
Carlton Hills	0		8	683
Chet F Harritt	0		6	654
Hill Creek	0		8	773
Prospect Ave	0		8	681
Sycamore Canyon	66	0	5	444
Total PK/EAK	66	0	35	

Total Enrollment Including PK
7002

Schedule of Upcoming Events

Date	Event
March 19	Student Forum with Board; 6:00 p.m. Board Meeting; 7:00 p.m.
March 20	English Learner Reclassification Celebration; 6:00 p.m., Rio Seco School
March 21	Budget Advisory Committee; 6:00 p.m., Charles E. Skidmore Administrative Center, Conference Room
Saturday, March 23	Santee School District Foundation 2019 Santee Aloha 5k Fun Run & Walk, Timed Event Begins at 8:00 am., Town Center Community Park
April 2	Board Meeting; 7:00 p.m.
April 11	District Advisory Committee (DAC); 6:00 p.m., at ERC
April 12	District English Learner Advisory Committee (DELAC); 9:00 a.m., at ERC
April 15 – April 26	Spring Break – Schools Closed
May 6	Communication Committee; 3:30 p.m., ERC
May 9	District Advisory Committee (DAC) and Special Education Advisory Committee; 6:00 p.m., at ERC
May 10	District English Learner Advisory Committee (DELAC); 9:00 a.m., at ERC
May 20	Wellness Committee; 3:30 p.m., at ERC
May 23	Budget Advisory Committee (BAC); 6:00 p.m., Charles E. Skidmore Administration Center
May 27	Memorial Day Holiday – Schools and Departments Closed
May 28	Salute to Excellence; 5:30 p.m. (honoree reception); 6:00 p.m. (program); Carlton Oaks Country Club
May 30	Character Education and School Climate Advisory Committee; 5:00 p.m.
June 4	Board Meeting; 7:00 p.m.
June 12	Last Day of School
June 18	Board Meeting; 7:00 p.m.
June 20	Foundation Golf Classic, Carlton Oaks Country Club

Reports and Presentations Item B.2.
Prepared by Dr. Kristin Baranski
March 19, 2019

Spotlight on Education: Cajon Park School

BACKGROUND:

This year's school spotlight presentations will focus on our District organizational goals: student mastery of grade level reading and writing literacy standards and student perception of safety at school. These goals are based on the District's high expectations of student learning and attention to caring relationships among all school-level stakeholders.

Tonight, Principal Tim Dobbins, and his team will share how they are addressing these two organizational goals at Cajon Park School.

Agenda Item B.2.

Report and Presentations Item B.3.
Prepared by Dr. Stephanie Pierce
March 19, 2019

2018-19 Trimester 2 District Assessment Results

BACKGROUND:

Tonight Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, and Bonner Montler, Director of Assessment and Learning Support, will present District assessment results for Trimester 2. This presentation will include an overview of multiple assessment measures, how these results relate to District LCAP goal 1, and ongoing support for improving student learning.

Motion: _____ Second: _____ Vote: _____

Agenda Item B.3.

Item C. PUBLIC COMMUNICATION

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Item D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Consent Item D.1.1.
Prepared by Dr. Kristin Baranski
March 19, 2019

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- March 5, 2019, regular meeting minutes
- March 12, 2019, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____

Second: _____

Vote: _____

Item D.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

March 5, 2019
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Fox called the meeting to order at 7:00 p.m.

Members present:

Ken Fox, President
Dustin Burns, Vice President
Barbara Ryan, Clerk
Elana Levens-Craig, Member
Dianne El-Hajj, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Fox invited the audience to recite the District Mission.

3. Pledge of Allegiance

President Fox invited Girl Scout Troop #5332, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

President Fox presented the agenda for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Ryan</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Spotlight: Pupil Services/Counseling Presentation

Mike Olander, Pupil Services Director, and Meredith Riffel, Santee Collaborative Director, welcomed the District's Counseling Department and expressed their gratitude towards the Board for their support; the counseling group staff was introduced and they proceeded to show a video that highlighted their accomplishments. The presentation shared that over 500 students have received individual counseling; over 90 small group sessions have been conducted; 57 crisis interventions for suicidal ideations or self-injury; Mrs. Perez discussed individual counseling; Mrs. Stretton discussed mediations; Mrs. Rawson discussed classroom lessons; Mr. Gigliotti discussed intern supervision; Ms. Thompson

discussed small groups; Mr. Schweller discussed school-wide programs; and it shared their mission as follows:

Using solution-focused counseling, we provide a safe and accepting space to build skills, foster resilience, mitigate trauma and address crises in order for students to maximize their potential.

The Board expressed their appreciation of the counseling team for their hard work and all of the services they provide to the students.

3. Spotlight on Education: Sycamore Canyon School

Superintendent Baranski welcomed Summer Locke, Principal, to highlight the great work at Sycamore Canyon. Principal Locke proceeded to share a video that showed Sycamore Canyon School serves 442 students (113 in Pre-K/EAK/TK and 329 in grades K-6) and the school's path on meeting the District goals. Principal Locke introduced the Sycamore staff and welcome students Marissa Lombardino and Samara Spradley. The students presented the Board with fresh eggs from the school's chickens.

Member Ryan expressed her gratitude on the increase of scores; and Member Levens-Craig commended Principal Locke for the school's social medial presence. She shared it was a great way to keep the community informed of what is happening at the school. The Board expressed their gratitude towards the students and staff for being present and for the chicken eggs.

4. Presentation of the Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and California School Employees Association and Its Santee Chapter #557 (CSEA)

Tim Larson, Assistant Superintendent, Human Resources/Pupil Services, mentioned the Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and California School Employees Association Chapter #557 (CSEA) were being presented.

5. Presentation of California School Employees Association and Its Santee Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and (CSEA)

Tim Larson, Assistant Superintendent, Human Resources/Pupil Services, mentioned the California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and CSEA were being presented.

C. PUBLIC COMMUNICATION

President Fox invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

D. PUBLIC HEARINGS

1. Public Hearing for Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and California School Employees Association and Its Santee Chapter #557 (CSEA)

President Fox opened the public hearing for Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and California School Employees Association Chapter #557 (CSEA). There were no comments. The public hearing was closed.

2. Public Hearing for California School Employees Association and Its Santee Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and CSEA

President Fox opened the public hearing on California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining

Agreement between Santee School District and CSEA. There were no comments. The public hearing was closed.

E. CONSENT ITEMS

President Fox invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Revolving Cash Report
- 2.3. Acceptance of Donations, Grants, and Bequests
- 2.4. Approval/Ratification of General Services Agreements
- 2.5. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.6. Approval of Agreement for Use of Facilities by the American Red Cross
- 2.7. Approval for Surveying Services Related to Proposed Construction of Learning Resource Centers at PRIDE Academy and Sycamore Canyon School
- 2.8. Approval of Agreement with School Innovations and Achievement for Consulting Services Related to Mandated Costs
- 2.9. Authorization to Purchase One Additional 10-Passenger Van for Transportation
- 2.10. Approval of Agreements with Ninyo & Moore for Geotechnical Evaluations Related to Construction of Buildings at Chet F. Harritt School, PRIDE Academy, and Sycamore Canyon School
- 3.1. Approval of Agreement with University of Southern California, Rossier School of Education for Placement of Students in the Fields of Teaching, School Counseling and Social Work
- 4.1. Personnel, Regular
- 4.2. Adoption of Resolution No. 1819-20 for Non-Reelection of Temporary Certificated Non-Management Employees
- 4.3. Adoption of Resolution No. 1819-21 to Eliminate and/or Reduce Classified Non-Management Positions
- 4.4. Approval of Azusa Pacific University School of Nursing Agreement
- 4.5. Approval of New Job Description for Coordinator of Special Education

Member Burns noted Item 2.9. and inquired on transportation cost-savings by using a van in lieu of a bus. Member El-Hajj noted the donation of \$960 from The San Diego Sportfishing Council for a fishing trip for 15 Hill Creek students; and \$6,667 from National City Bank/Barnes & Noble for *Reading is the Way Up Program* – Barnes & Noble store credit for books. Member Burns moved approval.

Motion:	<u>Burns</u>	<u>Fox</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
Second:	<u>El-Hajj</u>	<u>Burns</u>	<u>Aye</u>	<u>El-Hajj</u>	<u>Aye</u>
Vote:	<u>5-0</u>	<u>Ryan</u>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Human Resource/Pupil Services

1.1. Appointment of Coordinator of Special Education

Tim Larson, Assistant Superintendent of Human Resource/Pupil Services, explained Administration had determined that expanded responsibilities are necessary to oversee the Special Education department; and it was the intention of Administration to recommend the appointment of Dr. Brienne Downing to the newly approved position of Coordinator of Special Education. Mr. Larson shared Dr. Downing has been the District's Program Specialist since 2016 supporting the students and community.

Dr. Downing shared it was an honor and a privilege to work for Santee School District and expressed her gratitude for the appointment and introduced her husband, Doug. The Board

commended Dr. Downing for her work and well-deserved appointment. Member El-Hajj moved approval.

Motion:	<u>El-Hajj</u>	Fox	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Second:	<u>Burns</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Vote:	<u>5-0</u>	Ryan	<u>Aye</u>		

Superintendent

2.1. District's Vision and Mission Statements

Superintendent Baranski shared an overview of the Board's discussion of the District's vision and mission statements from the March 5 meeting. The Board reviewed and narrowed down the language to adopt the following Vision and Mission statements. Member Ryan moved approval.

Vision

Unlocking the potential of tomorrow by building confident, innovative learners today

Mission

Providing an extraordinary education in an inspiring environment with caring people

Motion:	<u>Ryan</u>	Fox	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Second:	<u>Burns</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Vote:	<u>5-0</u>	Ryan	<u>Aye</u>		

2.2. Board of Education Self-Evaluation

The Board reviewed their scoring on the assessment tool and discussed areas with low scores. President El-Hajj mentioned the scoring rubric was as follows: 5=Always, 4=Often, 3=Rarely, 2=Never, and 1=Unsure.

President Fox inquired on discussing items that were rated below a 3. He shared that most likely anything having to do with getting the community involved was going to have a lower score because this task is very challenging. The Board agreed part of their role was involvement of the community and recognized the need to work in this area. Member Levens-Craig shared that as a parent, she feels parents will most likely be involved if they feel their presence has a purpose. Member Burns shared the Board lacked in communication. He explained the Board at times does not make their concerns heard at the local and or State levels, thinking it would not make an impact. He explained that the Board should still make their community aware of their stance on issues. Member Levens-Craig asked Member Ryan to clarify her "3" on "Ensure Opportunity for the Diverse Range of Views in the Community to Inform Board Deliberations." Member Ryan shared she felt the Board did not do this and needed to work in this area. Member Levens-Craig discussed having a Board representative on the DELAC committee. A discussion was held on applicants for the District Advisory Committee (DAC). Member Burns shared seeing a neighboring district's sign on a resident's yard that read, "I love my school district." He mentioned that is also a form of communication and suggested this is something they should be modeling.

Business Services

3.1. Approval of 2018-19 Second Interim Report

Karl Christensen, Assistant Superintendent of Business Services, shared information on the second interim report. Mr. Christensen provided an overview of the Snapshot All Funds. He explained the District is looking at an operating deficit in the General Fund.

Mr. Christensen mentioned the Child Development Fund (Fund 12) showed a minor surplus. He shared Administration had established one-time expenditures to expend some funds. Fund 13 (Cafeteria Fund) showed a reduction in fund balance of -\$217,290; different from the first interim report. Mr. Christensen shared that at second interim, actual revenue figures are being reported. He explained those are used for future projections. Mr. Christensen mentioned that based on the current revenue projection, the revenue had to be reduced by approximately \$140,000. He explained this is due to the lack of student participation. Mr. Christensen mentioned that the Director of Child Nutrition, Cathy Abel, reported a decrease of approximately 300 meals a day. He

explained the expenditure budget had to be increased due to unexpected increases in costs. Mr. Christensen shared the idea of increasing the cost of breakfast. He mentioned breakfast is \$1.25 and the price had not be increased for several years. Member Levens-Craig inquired on the decrease in participation. Director Abel explained there were multiple factors, the cost and the proximity of second-chance breakfast to lunch. She explained the cost of second chance breakfast is less expensive than lunch and students are choosing that option. Director Abel shared conducting an online survey and shared there were suggestions and comments on the menu items. She shared similar declines are taking place in other schools. Member Burns mentioned being at a neighboring middle school and noticed their menu items were triggered towards middle school students. Mr. Christensen explained there were several items that would be brought forth for the Board's consideration. Fund 14 (Deferred Maintenance) was expected to be spent to its entirety. The projected ending balance for Fund 17 (Special Reserve Fund) is projected to be \$3,014,145; and Special Reserve Fund 40 is projected to have an ending balance of \$4,375,844. He explained Fund 40 is a combination of Hill Creek's Solar Project Technology Reserve, Bus replacement reserve and Facility Needs Budget resources. Mr. Christensen explained that Fund 25 (Capital Facilities) was ending with a Projected Ending Fund Balance of \$4,722,081. He shared Fund 25 was made up of former RDA Funds; land sale proceeds; and developer fees resources. Mr. Christensen shared Enterprise Fund 6, Project SAFE showed a minimal surplus. Yale showed a deficit because it is repaying the land sale proceeds fund. He clarified it was not a structural deficit; and Yale was doing well.

2018-19

Snapshot All Funds

LN#	Description	General Fund			Child Dev Fund 12	Cafeteria Fund 13	Deferred Maint Fund 14	Special Reserve Fund 17	Special Reserve Fund 40
		Unrest	Rest	Ttl					
1	INCOME:								
2	LCFF Sources	57,405,893	333,481	57,739,374	0	0	0		
3	Federal Revenue	74,549	2,427,273	2,501,822	0	1,592,317	0	36,660	
4	Other State Revenue	2,475,427	4,212,761	6,688,188	315,479	115,213	0		
5	Other Local Revenue	659,376	3,962,421	4,621,797	646	708,999	1,630	37,771	
6	Interfund Transfers In	0	0	0	0	0	1,338,000	4,165,373	
7	Other Sources	0	0	0	0	0			
8	Total Income	60,615,245	10,935,936	71,551,181	316,125	2,416,529	1,339,630	37,771	4,245,807
9	OUTGO:								
10	Certificated Salaries	25,912,041	6,287,110	32,199,151	81,249				
11	Classified Salaries	6,303,642	3,924,698	10,228,340	95,066	946,584	0	0	
12	Employee Benefits	9,766,776	5,991,575	15,758,351	57,909	274,343	0	0	
13	Books and Supplies	3,278,448	1,320,936	4,599,384	36,234	1,146,270	3,093	3,469,316	
14	Services, Other Operating Expenses	3,044,161	2,727,183	5,771,344	10,636	118,375	1,242,140	123,684	
15	Capital Outlay	247,373	91,543	338,916	0	13,778	104,726	336,259	
16	Other Outgo	858,189	0	858,189	0		0	363,367	
17	Transfers of Indirect/Direct Costs	-994,217	842,994	-151,223	16,754	134,469			
18	Interfund Transfers Out	4,165,373	1,338,000	5,503,373					
19	Other Uses	0	0	0					
20	Contributions to Restricted Programs	11,831,325	-11,831,325	0	0	0			
21	Total Outgo	64,413,110	10,692,714	75,105,824	297,848	2,633,819	1,349,959	0	4,292,625
22	Change in Fund Balance	-3,797,865	243,222	-3,554,643	18,277	-217,290	-10,329	37,771	-46,819
23	Projected Beginning Fund Balance	16,542,538	394,089	16,936,626	20,677	579,232	45,522	2,976,374	4,422,662
24	Projected Ending Fund Balance	12,744,672	637,311	13,381,983	38,954	361,942	35,193	3,014,145	4,375,844
25	Committed Fund Balance	0	0	0			35,193		
26	Non-Spendable Fund Balance	484,719		484,719		66,018			
27	Restricted Fund Balance	0	637,311	637,311	38,954	295,924			
28	Assigned Fund Balance	295,037		295,037					4,375,844
29	Unassigned - Economic Uncertainty	2,253,175	0	2,253,175					
30	Remaining Unassigned	9,711,741	0	9,711,742	0	0	0	3,014,145	0

2018-19

Snapshot All Funds

LN#	Description	Building Fund 21	Capital Facilities Fund 25	County School Facilities Fund 35	Enterprise Fund 63	Yale	Project SAFE
1	INCOME:						
2	LCFF Sources						
3	Federal Revenue						
4	Other State Revenue						
5	Other Local Revenue	0	482,265	12,426	3,476,850	962,021	2,514,829
6	Interfund Transfers In	0	263,956		0	0	0
7	Other Sources		0				
8	Total Income	0	746,221	12,426	3,476,850	962,021	2,514,829
9	OUTGO:						
10	Certificated Salaries				0		0
11	Classified Salaries		0		2,140,613	597,675	1,542,938
12	Employee Benefits		0		714,477	216,433	498,044
13	Books and Supplies	0	0		214,716	53,347	161,369
14	Services, Other Operating Expenses	0	27,426		308,128	69,810	238,318
15	Capital Outlay	0	819,645	1,257,213			
16	Other Outgo		471,501				
17	Transfers of Indirect/Direct Costs						
18	Interfund Transfers Out		0		263,956		263,956
19	Other Uses				0	0	0
20	Contributions to Restricted Programs						
21	Total Outgo	0	1,318,572	1,257,213	3,641,890	937,265	2,704,625
22	Change in Fund Balance	0	-572,351	-1,244,787	-165,040	24,756	-189,796
23	Projected Beginning Fund Balance	0	5,294,432	1,244,787	1,510,130	455,820	1,054,310
24	Projected Ending Fund Balance	0	4,722,081	0	1,345,090	480,576	864,514
25	Committed Fund Balance						
26	Non-Spendable Fund Balance						
27	Restricted Fund Balance	0	4,323,768	0	1,345,090	480,576	864,514
28	Assigned Fund Balance		398,313				
29	Unassigned - Economic Uncertainty						
30	Remaining Unassigned	0	0	0	0	0	0

Mr. Christensen shared the General Fund Multi-Year Projection Summary was very similar to what was presented at the budget workshop. He noted the reserve percentage do not show any negotiated compensation. Member El-Hajj moved approval.

General Fund Multi-Year Projection Summary

2018-19 2nd Interim

#	Item	2018-19		2019-20		2020-21		2021-22	
		Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
1	Beginning Fund Balance	\$16,542,538	\$394,089	\$12,744,672	\$637,311	\$12,505,432	\$127,000	\$10,868,309	\$127,000
2	Fund Balance Adjustments	(1)							
3	Total Income	\$60,615,245	\$10,935,936	\$60,983,530	\$9,899,989	\$62,615,346	\$9,901,398	\$64,365,315	\$9,901,398
4	Total Outgo	\$64,413,110	\$10,692,714	\$61,222,769	\$10,410,299	\$64,252,470	\$9,901,398	\$63,986,773	\$9,901,398
5	Change in Fund Balance	(\$3,797,865)	\$243,222	(\$239,239)	(\$510,311)	(\$1,637,124)	(\$0)	\$378,541	(\$0)
6	Ending Fund Balance	\$12,744,672	\$637,311	\$12,505,432	\$127,000	\$10,868,309	\$127,000	\$11,246,850	\$127,000
7	Total Reserves	\$14,979,061		\$14,753,153		\$13,116,826		\$13,493,634	
8	Reserve as % of Expenditures	19.94%		20.60%		17.69%		18.26%	
9		Amount	Value	Amount	Value	Amount	Value	Amount	Value
10	COLA:	3.70%		3.46%		2.86%		2.92%	
11	Assumed LCFF Rev Increase (w/ ADA changes):	7.03%	\$3,768,777	3.43%	\$1,966,260	2.74%	\$1,624,886	2.86%	\$1,743,617
12	Assumed LCFF (Base Only) Rev Increase (w/ ADA changes):	5.90%	\$3,161,550	3.12%	\$1,793,037	2.58%	\$1,538,432	2.65%	\$1,812,351
13	*Included Annual Operating Cost Increase Impact to Unr GF:	4.58%	\$2,455,580	3.66%	\$2,098,475	3.58%	\$2,121,253	2.81%	\$1,714,090
14	Estimated Structural Surplus/Deficit:	\$2,101,751		\$1,153,735		\$530,676		\$393,541	
15	GAP Funding:	100.00%	A:DOF	100.00%		100.00%		100.00%	
16	1% Reserve Equivalent:	751,207		716,172		741,483		738,972	
17	1% LCFF Increase:	536,371		574,059		593,194		609,443	
18	1% Salary Increase Equivalent:	462,399		522,050		526,915		531,826	

* Step & column, health benefits, statutory benefits, and inflation for utilities, insurance, and Restricted programs subject to contribution from Unrestricted General Fund

*Gov Jan Proposal for 2019-20
 *17-18 P2 ADA for all years
 *18-19 CalPADs UPC for all years
 *LCFF COLA only increases after 2018-19
 *Negotiated Comp Increases for 17-18 ALL

3/1/2019 3:44 PM

Motion: El-Hajj Fox Aye Levens-Craig Aye
 Second: Burns Burns Aye El-Hajj Aye
 Vote: 5-0 Ryan Aye

3.2. Approval of Monthly Financial Report

Karl Christensen, Assistant Superintendent of Business Services, shared the budget revision portion of the monthly financial report was what was previously presented for Second Interim. He shared the District ended the month of January with a cash balance in the General Fund of \$15,656,717 million and it is projected the District will be able to meet all of its financial obligations.

Motion: Burns Fox Aye Levens-Craig Aye
 Second: El-Hajj Burns Aye El-Hajj Aye
 Vote: 5-0 Ryan Aye

F. BOARD POLICIES AND BYLAWS

President Fox presented Items F.1.1., 1.2., and 1.3., as first readings. He asked that they refer to Administration if they had any questions.

1.1. First Reading: Revised Board Policy 6111, School Calendar

1.2. First Reading: Revised Board Policy 6112, School Day

1.3. First Reading: Revised Board Policy 6142.4, Service Learning/Community Service Classes

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, had no communication.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski shared a final draft of the Santee Magazine spring edition article. She shared the District had once again won *Santee's Favorite - Best in Education and Business Resources* by the Santee Chamber of Commerce and shared the award and certificates that were awarded to the District.

Superintendent Baranski shared Cheryl Chavez was the 2018-19 Classified Employee of the Year; and Bonnie Jackson, Language Arts Specialist, was the 2018-19 Teacher of the Year and both would be honored at Salute to Excellence on May 28.

Superintendent Baranski confirmed the Board's availability to attend the Graduate Profile Sub-Committee meeting on March 27, at 6:00 pm. Superintendent Baranski mentioned she would confirm the date with other committee members.

Superintendent Baranski shared the questions that would be used during the LCAP Annual Review. She mentioned one of the questions had been changed to ask stakeholders to suggest what the District should do with the existing actions to improve in that area.

Member Ryan shared attending the San Diego School Boards Association meeting and mentioned there were three presentations on social and emotional learning. She shared information on free resources by Sanford Harmony. Member Ryan mentioned she was happy to hear some of our schools were utilizing the material and would share the PowerPoint presentation from the meeting. Dr. Pierce provided an overview of how the program is being used in some of the classrooms.

Member Levens-Craig shared enjoying the Foundation Art Show; and participating in *Read Across America* at the school sites. She mentioned she would be participating in the webinar on pensions and would share any pertinent information.

Member Burns mentioned the suspension data on the LCAP report bothered him and he had spoken to the Superintendent about the issue. He discussed speaking to Barbara Higgins, Director of Student Safety and Engagement Department, from the San Diego County Office of Education. Member Burns mentioned that Education Code allows sending students to a centralized location to receive instruction in restorative practices, in lieu of a suspension; instead of sending them home. Superintendent Baranski shared Tim Larson, Assistant Superintendent of Human Resources/Pupil Services; Mike Olander, Director of Pupil Services, and she were meeting with Ms. Higgins to get a better understanding of the alternative placement for students. President Fox shared he never understood why a child was sent home for a suspension to be (at times) unsupervised; since most likely, those are the students who cannot afford to lose academic instruction.

Member Burns shared a parent had approached him about open house. He explained that he learned that Cajon Park and other schools are holding lunch on the lawn and opening the classrooms to parents afterwards; in lieu of an evening open house. Member Burns mentioned this happens during the day and may not allow all parents to attend. He asked Administration to provide what the other schools are doing; and shared there should be consistency throughout the District. Member Burns explained this parent felt like she was missing out on her child's education because of the change.

K. CLOSED SESSION

President Fox announced that the Board would meet in closed session for:

1. Conference with Legal Counsel – Existing Litigation

- OAH Case No. #: 2018120122

2. **Conference with Real Property Negotiators** (Gov't. Code § 54956.8)
Purpose: Potential Modification of Purchase and Sale Agreement
Property: 10335 Mission Gorge Road, Santee 92071
(formerly known as Santee School Site)
Agency Negotiator: Karl Christensen, Assistant Superintendent
3. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)
4. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:32 p.m.

L. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:17 p.m., and no action was taken.

M. ADJOURNMENT

With no further business, the regular meeting of March 5, 2019 was adjourned at 10:17 p.m.

Barbara Ryan, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

March 12, 2019
MINUTES

Rio Seco School
Multi-Purpose Room
9545 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 7:00 p.m.

Members present:

Ken Fox, Vice President
Dustin Burns, Vice President
Barbara Ryan, Clerk
Elana Levens-Craig, Member
Dianne El-Hajj, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

B. PUBLIC COMMUNICATION

President Fox invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

C. LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) ANNUAL REVIEW

The annual review of the Local Control Accountability Plan was conducted and stakeholder input was received.

D. ADJOURNMENT

With no further business, the March 12, 2019, special meeting was adjourned at 7:35 pm.

Barbara Ryan, Clerk

Kristin Baranski, Secretary

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth

FISCAL IMPACT:

The estimated travel expenses are \$2,154, with substitute costs of \$720, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.1.

Board Travel Report - March 19, 2019

Travel Dates	Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal
Wednesday, 03/13/19	Amanda Kelso	Pepper Drive	Defiant Students Seminar	San Diego	\$120	\$180	Title I/Prof. Development	Identifying defiant behaviors that affect student academics	1, 2
Wednesday, 03/13/19	Jill Wray	Pepper Drive	Defiant Students Seminar	San Diego	\$120	\$180	Title I/Prof. Development	Identifying defiant behaviors that affect student academics	1, 2
Wednesday, 03/13/19	Kathryn Pederson	Pepper Drive	Defiant Students Seminar	San Diego	\$120	\$180	Title I/Prof. Development	Identifying defiant behaviors that affect student academics	1, 2
Wednesday, 03/13/19	Joley Dones	Pepper Drive	Defiant Students Seminar	San Diego	\$120	\$180	Title I/Prof. Development	Identifying defiant behaviors that affect student academics	1, 2
Friday, 03/29/19	Tara Meade	Chet F. Harritt	GeoChallenge Regional Competition	Fresno	\$120	\$456	Student Engagement	Student project advanced to next judging level	1
Saturday, 04/06/19	Shelby O'Neal	Sycamore Canyon	Cleft Palate Conference	San Diego	\$0	\$231	Professional Development	Conference will provide information on cleft palate	1, 2
Saturday, 04/06/19	Beth Hoffman	Sycamore Canyon	Cleft Palate Conference	San Diego	\$0	\$231	Professional Development	Conference will provide information on cleft palate	1, 2
Friday, 05/24/19	Lisa McFaul	Carlton Hills	Los Angeles Autism Conference	Los Angeles	\$120	\$297	Special Education	Focus is instructional strategies for students with autism	1
Wednesday, 10/02/19	Cary Scott	Educational Services	Instructional Media Resource Association Certificate	SDCOE	\$0	\$219	Professional Development	Focus is library media services grounded in 21st century skills	1
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California									
(NONE)									

District Goals:

1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2023.
2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2023.

Consent Item D.2.2.
 Prepared by Karl Christensen
 March 19, 2019

Approval/Ratification of Expenditure Warrants

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of February 2019:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
0100 General	14-504716 TO 14-514613	\$476,854.15
0900	N/A	
1200	14-506243 TO 14-510416	\$933.61
1300	14-514598 TO 14-505556	\$32,779.40
1400	N/A	
2109	N/A	
2139 / 2108	N/A	
2518	N/A	
2538	14-507507	\$8,250.00
3500	N/A	
4000	14-507516 TO 14-509710	\$79,900.90
6300	14-512429 TO 14-510404	\$9,178.97
TOTAL:		\$607,897.03

Student Body Warrants issued for the period of February 2019:

\$3,094.13

Payroll Warrants issued for the period of February 2019:

<u>Fund #/Name</u>		<u>Amount</u>
01 00	01 00	\$5,342,875.27
12 00	12 00	\$24,096.39
13 00	13 00	\$122,321.27
14 00	14 00	
25 18	25 18	
63 00	63 00	\$230,592.36
\$5,719,885.29		

RECOMMENDATION:

It is recommended that the Board of Education approve the expenditure warrants for the month of February 2019 as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$6,330,876.45 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.2.

BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of February 2019:

AMOUNT	LOCATION
\$ 8,254.73	PEPPER DRIVE SCHOOL
\$ 4,147.74	CARLTON HILLS SCHOOL
\$ 2,063.33	SYCAMORE CANYON SCH
\$ 6,835.87	PROSPECT AVENUE SCH
\$ 5,561.34	CAJON PARK SCHOOL
\$ 1,224.00	CHET F HARRITT SCH
\$ 1,667.56	CARLTON OAKS SCHOOL
\$ 15,339.65	RIO SECO SCHOOL
\$ 1,989.29	HILL CREEK SCHOOL
\$ 15,825.15	STATE PRE-SCHOOL
\$ 125.55	BOARD OF EDUCATION
\$ 5,260.57	SUPERINTENDENT DEPT
\$ 436.06	BUSINESS SERVICES
\$ 1,026.31	HUMAN RESOURCES
\$ 32,637.98	EDUCATIONAL SERVICES
\$ 46,660.28	SPECIAL EDUCATION
\$ 256,642.12	EDUCATIONAL PROJECTS
\$ 1,090.32	PUPIL SERVICES
\$ 16,245.54	PROJECT SAFE
\$ 19,521.02	TECHNOLOGY SERVICES
\$ 1,729.76	OPERATIONS/CUSTODIAL
\$ 50,391.25	MAINTENANCE
\$ 4,340.65	TRANSPORTATION
\$ 43,057.11	FACILITIES MODERNIZATION
\$ 23,087.33	WAREHOUSE
\$ 384.61	MAINTENANCE
\$ 197.11	CENTRAL KITCHEN
\$ 565,742.23	GRAND TOTAL

RECOMMENDATION:

Administration recommends approval of purchase orders #0000007378 through #0000007603 issued February 1, 2019 through February 28, 2019.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$565,742.23 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.3.

LOCATION LIST 2018-19

01	Santee School
02	Pepper Drive School
03	Carlton Hills School
04	Sycamore Canyon School
05	Prospect Avenue School
06	Cajon Park School
07	Chet F. Harritt School
08	Carlton Oaks School
09	Rio Seco School
10	Hill Creek School
11	Cajon Park Annex
12	Prospect Avenue Annex
26	Cajon Park Junior High
60	Board of Education
62	Superintendent
64	Business Services
65	Personnel
66	Educational Services
67	Special Education, Centralized
68	Special Projects, Centralized
69	Professional Development
70	Student Support Services
71	Library Media Services
72	Project SAFE
73	Technology
74	Operations
75	Maintenance

M = Monthly Blanket
 A = Annual Blanket
 L = Lottery

76	Transportation
78	Warehouse
90	Central Kitchen
92	Publications
97	District Wide
100	Summer School
108	Carlton Oaks Summer School
110	Hill Creek Summer School

Fund Numbers

03 00	General - Unrestricted
06 00	General - Restricted
12 06	Child Development Fund
13 00	Cafeteria Fund
14 00	Deferred Maintenance Fund
17 42	Special Reserve - Other Than Cap/Out
21 09	Other Building Fund
21 10	Building Fund
25 18	Capital Facilities Account Fund
25 24	Capital Projects Fund
25 38	Capital Facilities Redevelopment
30 00	State School Building Fund (Modernization) and Lease/Purchase
40 00	Special Reserve Fund - Capital Projects
53 26	Tax Override Fund - SSBF
67 30	Deductible Ins Loss Fund

DER EXCEEDED BY 10%
 ITH OF FEBRUARY 2019

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
5892	7/1/2018	0100	STATE OF CALIFORNIA DEPT OF JUSTICE	065	FINGERPRINTING SERVICES INCREASED ANNUAL AMOUNT	\$7,500.00 \$7,500.00
					NEW TOTAL	\$15,000.00
5958	7/2/2018	0100	DS SERVICES OF AMERICA	003	SPARKLETES DRINKING WATER INCREASED ANNUAL AMOUNT	\$425.00 \$200.00
					NEW TOTAL	\$625.00
5962	7/2/2018	0100	DS SERVICES OF AMERICA	004	SPARKLETES DRINKING WATER INCREASED ANNUAL AMOUNT	\$250.00 \$100.00
					NEW TOTAL	\$350.00

**PURCHASE ORDER LISTING
FEBRUARY 2019
BY SITE**

PO Number	DATE	VENDOR	DESCRIPTION	FUND	AMOUNT	LOC	LOCATION
0000007382	2/1/2019	CHRISTIAN YOUTH THEATER	ADMISSIONS	0100	\$ 1,420.00	002	PEPPER DRIVE SCHOOL
0000007383	2/1/2019	CHRISTIAN YOUTH THEATER	ADMISSIONS	0100	\$ 24.00	002	PEPPER DRIVE SCHOOL
0000007462	2/12/2019	VOCABULARY SPELLING CITY	MEMBERSHIP	0100	\$ 75.60	002	PEPPER DRIVE SCHOOL
0000007488	2/14/2019	READ NATURALLY INC	CLASSROOM MATERIALS	0100	\$ 1,076.26	002	PEPPER DRIVE SCHOOL
0000007495	2/15/2019	AMAZON.COM	SUPPLIES	0100	\$ 209.38	002	PEPPER DRIVE SCHOOL
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 2,830.03	002	PEPPER DRIVE SCHOOL
0000007528	2/21/2019	SCHOOL SPECIALTY, INC	HEADPHONES - PD	0100	\$ 1,119.46	002	PEPPER DRIVE SCHOOL
0000007529	2/21/2019	SUPERINTENDENT OF SCHOOLS	FACILITIES USE FEES - PD	0100	\$ 1,500.00	002	PEPPER DRIVE SCHOOL
			TOTAL		\$ 8,254.73	0	PEPPER DRIVE SCHOOL Total
0000007411	2/5/2019	IDENT-A-KID SERVICES OF AMERICA, INC	OFFICE SUPPLIES	0100	\$ 187.02	003	CARLTON HILLS SCHOOL
0000007413	2/5/2019	MAINTEX INC	CUSTODIAL SUPPLIES	0100	\$ 52.94	003	CARLTON HILLS SCHOOL
0000007419	2/5/2019	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$ 150.00	003	CARLTON HILLS SCHOOL
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 134.66	003	CARLTON HILLS SCHOOL
0000007537	2/21/2019	EAST COUNTY SELPA /	REGISTRATION FEES	0100	\$ 120.00	003	CARLTON HILLS SCHOOL
0000007554	2/25/2019	DELL MARKETING L.P.	PRINTER WASTE CONTAINER - CH	0100	\$ 23.53	003	CARLTON HILLS SCHOOL
0000007564	2/25/2019	BSCS SCIENCE LEARNING	SCIENCE SUPPLIES - CH	0100	\$ 489.19	003	CARLTON HILLS SCHOOL
0000007565	2/25/2019	AMAZON.COM	SCIENCE SUPPLIES - CH	0100	\$ 90.40	003	CARLTON HILLS SCHOOL
0000007567	2/26/2019	THE GREATER SAN DIEGO SCIENCE AND_	PARTICIPATION FEES	0100	\$ 400.00	003	CARLTON HILLS SCHOOL
0000007587	2/27/2019	SCHOLASTIC INC	SUMMER READING BOOKS	0100	\$ 2,500.00	003	CARLTON HILLS SCHOOL
			TOTAL		\$ 4,147.74	0	CARLTON HILLS SCHOOL Total
0000007386	2/1/2019	AMAZON.COM	CLASSROOM SUPPLIES - SC	0100	\$ 229.73	004	SYCAMORE CANYON SCH
0000007397	2/4/2019	AMAZON.COM	SCIENCE SUPPLIES - SC	0100	\$ 676.86	004	SYCAMORE CANYON SCH
0000007399	2/4/2019	DEMCO INC	LIBRARY SUPPLIES	0100	\$ 48.33	004	SYCAMORE CANYON SCH
0000007429	2/6/2019	ORIENTAL TRADING COMPANY INC	SUPPLIES - SC	0100	\$ 227.07	004	SYCAMORE CANYON SCH
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 881.34	004	SYCAMORE CANYON SCH
			TOTAL		\$ 2,063.33	0	SYCAMORE CANYON SCH Total
0000007402	2/4/2019	BSCS SCIENCE LEARNING	SCIENCE SUPPLIES	0100	\$ 435.29	005	PROSPECT AVENUE SCH
0000007428	2/6/2019	FLINN SCIENTIFIC INC	DROPS / SCIENCE SUPPLIES	0100	\$ 72.41	005	PROSPECT AVENUE SCH
0000007428	2/6/2019	FLINN SCIENTIFIC INC	DROPS / SCIENCE SUPPLIES	0100	\$ 1,825.99	005	PROSPECT AVENUE SCH
0000007430	2/6/2019	EDUCATIONAL INNOVATIONS INC.	DROPS SUPPLIES	0100	\$ 197.83	005	PROSPECT AVENUE SCH
0000007437	2/7/2019	NASCO MODESTO	SCIENCE SUPPLIES	0100	\$ 1,078.31	005	PROSPECT AVENUE SCH
0000007481	2/14/2019	DELL MARKETING L.P.	TONER - PA	0100	\$ 503.60	005	PROSPECT AVENUE SCH
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 374.42	005	PROSPECT AVENUE SCH
0000007524	2/20/2019	HOME DEPOT COMMERCIAL ACCOUNT	SUPPLIES FOR REPAIRS	0100	\$ 59.04	005	PROSPECT AVENUE SCH
0000007571	2/26/2019	US GAMES	PE SUPPLIES - PA	0100	\$ 1,690.44	005	PROSPECT AVENUE SCH
0000007574	2/26/2019	MAINTEX INC	EQUIPMENT & SUPPLIES	0100	\$ 37.69	005	PROSPECT AVENUE SCH
0000007577	2/26/2019	FERGUSON ENTERPRISES INC	SUPPLIES FOR DRINKING FOUNTAIN	0100	\$ 87.63	005	PROSPECT AVENUE SCH
0000007601	2/28/2019	BEARCOM WIRELESS	SUPPLIES FOR 2-WAY RADIOS	0100	\$ 90.26	005	PROSPECT AVENUE SCH
0000007602	2/28/2019	CONSTRUCTIVE PLAYTHINGS	SCIENCE SUPPLIES	0100	\$ 148.55	005	PROSPECT AVENUE SCH
0000007603	2/28/2019	LAKESHORE LEARNING MATERIALS	SCIENCE SUPPLIES	0100	\$ 234.41	005	PROSPECT AVENUE SCH
			TOTAL		\$ 6,835.87	0	PROSPECT AVENUE SCH Total
0000007381	2/1/2019	REUBEN H FLEET SCIENCE CENTER	ADMISSIONS	0100	\$ 760.00	006	CAJON PARK SCHOOL
0000007398	2/4/2019	OZOBOT	CLASSROOM MATERIALS - CP	0100	\$ 1,291.92	006	CAJON PARK SCHOOL
0000007454	2/8/2019	MEACOR SIGNS	SIGNS & SIGN MATERIALS	0100	\$ 23.71	006	CAJON PARK SCHOOL

0000007458	2/12/2019	COAST 2 COAST COACHING	CONSULTING/TRAINING SERVICES	0100	\$	1,700.00	006	CAJON PARK SCHOOL
0000007465	2/12/2019	REUBEN H FLEET SCIENCE CENTER	ADMISSIONS	0100	\$	1,042.00	006	CAJON PARK SCHOOL
0000007480	2/14/2019	SCHOOL HEALTH CORPORATION	AED SUPPLIES	0100	\$	42.73	006	CAJON PARK SCHOOL
0000007487	2/14/2019	TWO WAY DIRECT	2-WAY RADIO SUPPLIES	0100	\$	84.96	006	CAJON PARK SCHOOL
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	93.79	006	CAJON PARK SCHOOL
0000007550	2/22/2019	MAD SCIENCE OF SAN DIEGO	ASSEMBLY FEES	0100	\$	425.00	006	CAJON PARK SCHOOL
0000007583	2/27/2019	DELL MARKETING L.P.	TONER - CP	0100	\$	97.23	006	CAJON PARK SCHOOL
			TOTAL		\$	5,561.34	0	CAJON PARK SCHOOL Total
0000007463	2/12/2019	KIDS KARDS	CLASSROOM SUPPLIES	0100	\$	629.94	007	CHET F HARRITT SCH
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	153.13	007	CHET F HARRITT SCH
0000007555	2/25/2019	DELL MARKETING L.P.	IMAGING DRUM - CFH	0100	\$	40.93	007	CHET F HARRITT SCH
0000007559	2/25/2019	SMART & FINAL	ELECTIVE SUPPLIES - CFH	0100	\$	100.00	007	CHET F HARRITT SCH
0000007560	2/25/2019	SMART & FINAL	ELECTIVE SUPPLIES - CFH	0100	\$	100.00	007	CHET F HARRITT SCH
0000007561	2/25/2019	SMART & FINAL	ELECTIVE SUPPLIES - CFH	0100	\$	100.00	007	CHET F HARRITT SCH
0000007562	2/25/2019	SMART & FINAL	ELECTIVE SUPPLIES - CFH	0100	\$	100.00	007	CHET F HARRITT SCH
			TOTAL		\$	1,224.00	0	CHET F HARRITT SCH Total
0000007434	2/7/2019	GLOBAL INDUSTRIAL	SUPPLIES	0100	\$	213.24	008	CARLTON OAKS SCHOOL
0000007436	2/7/2019	AMAZON.COM	SUPPLIES	0100	\$	735.73	008	CARLTON OAKS SCHOOL
0000007477	2/13/2019	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$	600.00	008	CARLTON OAKS SCHOOL
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	118.59	008	CARLTON OAKS SCHOOL
			TOTAL		\$	1,667.56	0	CARLTON OAKS SCHOOL Total
0000007466	2/12/2019	DISNEYLAND RESORT	ADMISSIONS	0100	\$	11,000.00	009	RIO SECO SCHOOL
0000007474	2/13/2019	BIRCH AQUARIUM AT SCRIPPS	ADMISSIONS	0100	\$	726.00	009	RIO SECO SCHOOL
0000007475	2/13/2019	BIRCH AQUARIUM AT SCRIPPS	ADMISSIONS	0100	\$	704.00	009	RIO SECO SCHOOL
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	233.15	009	RIO SECO SCHOOL
0000007500	2/19/2019	CITY OF SANTEE	DEPOSIT FOR FACILITIES USE	0100	\$	500.00	009	RIO SECO SCHOOL
0000007501	2/19/2019	CITY OF SANTEE	FACILITIES USE FEES	0100	\$	175.00	009	RIO SECO SCHOOL
0000007557	2/25/2019	USS MIDWAY MUSEUM	ADMISSIONS	0100	\$	399.00	009	RIO SECO SCHOOL
0000007558	2/25/2019	USS MIDWAY MUSEUM	ADMISSIONS	0100	\$	504.00	009	RIO SECO SCHOOL
0000007563	2/25/2019	SEA WORLD OF CALIFORNIA	ADMISSIONS	0100	\$	1,098.50	009	RIO SECO SCHOOL
			TOTAL		\$	15,339.65	0	RIO SECO SCHOOL Total
0000007417	2/5/2019	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$	600.00	010	HILL CREEK SCHOOL
0000007425	2/6/2019	SCHOOL OUTFITTERS	CLASSROOM SUPPLIES - HC	0100	\$	365.14	010	HILL CREEK SCHOOL
0000007426	2/6/2019	ETA HAND2MIND	CLASSROOM MATERIALS	0100	\$	454.93	010	HILL CREEK SCHOOL
0000007467	2/12/2019	ULINE	SUPPLIES	0100	\$	311.48	010	HILL CREEK SCHOOL
0000007478	2/13/2019	MAINTEX INC	CUSTODIAL SUPPLIES - HC	0100	\$	257.74	010	HILL CREEK SCHOOL
			TOTAL		\$	1,989.29	0	HILL CREEK SCHOOL Total
0000007389	2/1/2019	DEPARTMENT OF SOCIAL SERVICES	STATE PRE-SCHOOL LICENSE FEES	1200	\$	605.00	012	STATE PRE-SCHOOL
0000007471	2/13/2019	LEARNING GENIE INC	SOFTWARE APP -STATE PRE-SCHOOL	1200	\$	288.00	012	STATE PRE-SCHOOL
0000007498	2/19/2019	LAKESHORE	CLASSROOM SUPPLIES	1200	\$	2,000.00	012	STATE PRE-SCHOOL
0000007499	2/19/2019	LAKESHORE	CLASSROOM SUPPLIES	1200	\$	2,000.00	012	STATE PRE-SCHOOL
0000007502	2/19/2019	FUNBELIEVABLE PLAY LLC	ADMISSIONS	1200	\$	400.00	012	STATE PRE-SCHOOL
0000007513	2/19/2019	LOWE'S STORE #1661	SUPPLIES FOR STATE PRE-SCHOOL	1200	\$	34.66	012	STATE PRE-SCHOOL
0000007519	2/20/2019	LEARNING WITHOUT TEARS	REGISTRATION FEES	1200	\$	720.00	012	STATE PRE-SCHOOL
0000007568	2/26/2019	LAKESHORE LEARNING MATERIALS	SUPPLIES FOR PA PRESCHOOL	1200	\$	3,201.28	012	STATE PRE-SCHOOL
0000007569	2/26/2019	LAKESHORE LEARNING MATERIALS	SUPPLIES FOR PA PRE-SCHOOL	1200	\$	6,498.66	012	STATE PRE-SCHOOL
0000007570	2/26/2019	LAKESHORE LEARNING MATERIALS	SUPPLIES - PA PRESCHOOL	1200	\$	77.55	012	STATE PRE-SCHOOL
			TOTAL		\$	15,825.15	0	STATE PRE-SCHOOL Total
0000007427	2/6/2019	SUPERINTENDENT OF SCHOOLS	SUPPLIES	0100	\$	70.58	060	BOARD OF EDUCATION

0000007581	2/27/2019	CITI CARDS /	SUPPLIES	0100	\$	54.97	060	BOARD OF EDUCATION
				TOTAL	\$	125.55	0	BOARD OF EDUCATION Total
0000007461	2/12/2019	SANTEE HISTORICAL SOCIETY	MEMBERSHIP DUES	0100	\$	150.00	062	SUPERINTENDENT DEPT
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	70.57	062	SUPERINTENDENT DEPT
0000007518	2/20/2019	SANTEE CHAMBER OF COMMERCE	ADVERTISEMENT	0100	\$	5,000.00	062	SUPERINTENDENT DEPT
0000007600	2/28/2019	DAY WIRELESS SYSTEMS	ANNUAL MAINT AGREEMENT	0100	\$	40.00	062	SUPERINTENDENT DEPT
				TOTAL	\$	5,260.57	0	SUPERINTENDENT DEPT Total
0000007494	2/15/2019	FEDERAL EXPRESS CORPORATION	OVERNIGHT MAIL DEL. SERVICES	0100	\$	208.13	064	BUSINESS SERVICES
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	187.93	064	BUSINESS SERVICES
0000007600	2/28/2019	DAY WIRELESS SYSTEMS	ANNUAL MAINT AGREEMENT	0100	\$	40.00	064	BUSINESS SERVICES
				TOTAL	\$	436.06	0	BUSINESS SERVICES Total
0000007472	2/13/2019	AMAZON.COM	ID CARD EQUIPMENT	0100	\$	817.76	065	HUMAN RESOURCES
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	109.96	065	HUMAN RESOURCES
0000007556	2/25/2019	AMAZON.COM	LIFECAM - HR	0100	\$	58.59	065	HUMAN RESOURCES
0000007600	2/28/2019	DAY WIRELESS SYSTEMS	ANNUAL MAINT AGREEMENT	0100	\$	40.00	065	HUMAN RESOURCES
				TOTAL	\$	1,026.31	0	HUMAN RESOURCES Total
0000007390	2/1/2019	C & M RELOCATION SYSTEMS	EXECUTIVE OFFICE MOVES	4000	\$	3,190.00	066	EDUCATIONAL SERVICES
0000007412	2/5/2019	SAN JOAQUIN COUNTY OFFICE OF EDUCATION	ADMIN TRAINING SVCS	0100	\$	800.00	066	EDUCATIONAL SERVICES
0000007415	2/5/2019	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$	1,350.00	066	EDUCATIONAL SERVICES
0000007423	2/5/2019	ALLIANCE FOR AFRICAN ASSISTANCE	CONSULTING SERVICES	0100	\$	1,038.34	066	EDUCATIONAL SERVICES
0000007459	2/12/2019	EMILY SMALL	CONSULTANT SERVICES	0100	\$	650.00	066	EDUCATIONAL SERVICES
0000007532	2/21/2019	PEARSON	CLASSROOM MATERIALS	0100	\$	3,660.52	066	EDUCATIONAL SERVICES
0000007539	2/22/2019	EDUCATIONAL TESTING SERVICES	CAASPP ELPAC PRE-ID LABELS	0100	\$	500.00	066	EDUCATIONAL SERVICES
0000007572	2/26/2019	C & M RELOCATION SYSTEMS	FURNITURE MOVES	4000	\$	2,275.00	066	EDUCATIONAL SERVICES
0000007581	2/27/2019	CITI CARDS /	SUPPLIES	0100	\$	21.10	066	EDUCATIONAL SERVICES
0000007581	2/27/2019	CITI CARDS /	SUPPLIES	0100	\$	155.52	066	EDUCATIONAL SERVICES
0000007591	2/27/2019	AMAZON.COM	DROPS SUPPLIES	0100	\$	2,131.13	066	EDUCATIONAL SERVICES
0000007592	2/27/2019	SCHOOL SPECIALTY, INC	DROPS SUPPLIES	0100	\$	6,590.85	066	EDUCATIONAL SERVICES
0000007596	2/28/2019	TEST ASSURED	WATER TESTING KITS (DROPS)	0100	\$	1,750.24	066	EDUCATIONAL SERVICES
0000007597	2/28/2019	ENVIROSCAPE	WATERSHED KITS (DROPS)	0100	\$	7,121.25	066	EDUCATIONAL SERVICES
0000007599	2/28/2019	NATIONAL SCIENCE TEACHERS ASSOCIATION	DROPS SUPPLIES	0100	\$	1,364.03	066	EDUCATIONAL SERVICES
0000007600	2/28/2019	DAY WIRELESS SYSTEMS	ANNUAL MAINT AGREEMENT	0100	\$	40.00	066	EDUCATIONAL SERVICES
				TOTAL	\$	32,637.98	0	EDUCATIONAL SERVICES Total
0000007387	2/1/2019	AMAZON.COM	SPECIAL ED SUPPLIES	0100	\$	193.93	067	SPECIAL EDUCATION
0000007416	2/5/2019	NORTH COASTAL CONSORTIUM	REGISTRATION FEES	0100	\$	60.00	067	SPECIAL EDUCATION
0000007418	2/5/2019	EAST COUNTY SELPA /	REGISTRATION FEES	0100	\$	80.00	067	SPECIAL EDUCATION
0000007435	2/7/2019	AMAZON.COM	HEALTH SUPPLIES	0100	\$	24.77	067	SPECIAL EDUCATION
0000007464	2/12/2019	SAN DIEGO CENTER FOR CHILDREN	ANNUAL FOR NPS	0100	\$	28,403.00	067	SPECIAL EDUCATION
0000007469	2/13/2019	AMAZON.COM	SP. ED SUPPLIES	0100	\$	38.75	067	SPECIAL EDUCATION
0000007530	2/21/2019	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES	0100	\$	408.37	067	SPECIAL EDUCATION
0000007531	2/21/2019	VOLUNTEERS OF VACAVILLE	EQUIP REPAIR SERVICES	0100	\$	65.01	067	SPECIAL EDUCATION
0000007538	2/21/2019	SIERRA ACADEMY	NPS	0100	\$	15,306.87	067	SPECIAL EDUCATION
0000007582	2/27/2019	BEARCOM WIRELESS	2-WAY RADIOS	0100	\$	2,079.58	067	SPECIAL EDUCATION
				TOTAL	\$	46,660.28	0	SPECIAL EDUCATION Total
0000007384	2/1/2019	CAPSTONE PRESS	LIBRARY BOOKS - HC	0100	\$	686.52	068	EDUCATIONAL PROJECTS
0000007414	2/5/2019	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS - HC	0100	\$	337.79	068	EDUCATIONAL PROJECTS
0000007432	2/6/2019	HEINEMANN	CURRICULUM MATERIALS	0100	\$	254,491.49	068	EDUCATIONAL PROJECTS
0000007433	2/6/2019	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS - CO	0100	\$	183.50	068	EDUCATIONAL PROJECTS
0000007489	2/14/2019	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS - CFH	0100	\$	586.85	068	EDUCATIONAL PROJECTS

0000007503	2/19/2019	DEMCO INC	LIBRARIAN SUPPLIES - CFH	0100	\$	355.97	068	EDUCATIONAL PROJECTS
				TOTAL	\$	256,642.12	0	EDUCATIONAL PROJECTS Total
0000007460	2/12/2019	DELL MARKETING L.P.	COMPUTER	0100	\$	743.44	070	PUPIL SERVICES
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	346.88	070	PUPIL SERVICES
				TOTAL	\$	1,090.32	0	PUPIL SERVICES Total
0000007379	2/1/2019	SCHOOL HEALTH CORPORATION	AED PADS - PROJ. SAFE	6300	\$	879.85	072	PROJECT SAFE
0000007379	2/1/2019	SCHOOL HEALTH CORPORATION	AED PADS - PROJ. SAFE	6300	\$	8.17	072	PROJECT SAFE
0000007380	2/1/2019	KID VENTURE	ADMISSIONS	6300	\$	1,200.00	072	PROJECT SAFE
0000007385	2/1/2019	DISCOUNT SCHOOL SUPPLY	SUPPLIES - YALE	6300	\$	248.35	072	PROJECT SAFE
0000007388	2/1/2019	SMART & FINAL	SUPPLIES FOR YALE PRESCHOOL	6300	\$	600.00	072	PROJECT SAFE
0000007396	2/1/2019	AMAZON.COM	SUPPLIES - PROJ. SAFE	6300	\$	894.25	072	PROJECT SAFE
0000007400	2/4/2019	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	823.44	072	PROJECT SAFE
0000007468	2/13/2019	ULTRAZONE LASER TAG	ADMISSIONS - PROJ. SAFE	6300	\$	1,600.00	072	PROJECT SAFE
0000007476	2/13/2019	SMART & FINAL	SUPPLIES FOR PROJ. SAFE	6300	\$	50.00	072	PROJECT SAFE
0000007493	2/15/2019	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	161.63	072	PROJECT SAFE
0000007496	2/15/2019	GROSSMONT-CUYAMACA	ADMISSIONS	6300	\$	720.00	072	PROJECT SAFE
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	6300	\$	227.36	072	PROJECT SAFE
0000007515	2/20/2019	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	139.70	072	PROJECT SAFE
0000007517	2/20/2019	DELL MARKETING L.P.	PRINTER - PROJ. SAFE	6300	\$	217.94	072	PROJECT SAFE
0000007526	2/20/2019	SMART & FINAL	SUPPLIES FOR PROJ. SAFE	6300	\$	150.00	072	PROJECT SAFE
0000007527	2/20/2019	SMART & FINAL	SUPPLIESW FOR PROJECT SAFE	6300	\$	500.00	072	PROJECT SAFE
0000007533	2/21/2019	BOOMERS OF SAN DIEGO	ADMISSIONS	6300	\$	1,499.00	072	PROJECT SAFE
0000007534	2/21/2019	BOOMERS OF SAN DIEGO	ADMISSIONS	6300	\$	1,499.00	072	PROJECT SAFE
0000007535	2/21/2019	AMAZON.COM	SUPPLIES - PROJ. SAFE	0100	\$	150.77	072	PROJECT SAFE
37 0000007536	2/21/2019	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	456.85	072	PROJECT SAFE
0000007551	2/22/2019	DISCOUNT SCHOOL SUPPLY	SUPPLIES FOR PROJ. SAFE	6300	\$	256.28	072	PROJECT SAFE
0000007581	2/27/2019	CITI CARDS /	SUPPLIES	6300	\$	703.47	072	PROJECT SAFE
0000007581	2/27/2019	CITI CARDS /	SUPPLIES	6300	\$	2,915.43	072	PROJECT SAFE
0000007585	2/27/2019	AMAZON.COM	SUPPLIES FOR ASES	0100	\$	287.41	072	PROJECT SAFE
0000007598	2/28/2019	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	56.64	072	PROJECT SAFE
				TOTAL	\$	16,245.54	0	PROJECT SAFE Total
0000007378	2/1/2019	UNITED PARCEL SERVICE	RETURNED SHIPPING COSTS	0100	\$	284.16	073	TECHNOLOGY SERVICES
0000007431	2/6/2019	UNITED PARCEL SERVICE	RETURNED SHIPPING COST	0100	\$	13.46	073	TECHNOLOGY SERVICES
0000007490	2/15/2019	MICRO REPLAY	MACBOOK REPAIRS	0100	\$	495.00	073	TECHNOLOGY SERVICES
0000007492	2/15/2019	GROUP VERTICAL	SUPPLIES FOR IPAD AIR	0100	\$	676.13	073	TECHNOLOGY SERVICES
0000007514	2/19/2019	SOLAR WINDS	ANNUAL RENEWAL	0100	\$	2,471.00	073	TECHNOLOGY SERVICES
0000007516	2/20/2019	UZBL	IPAD SCREEN PROTECTORS	0100	\$	387.90	073	TECHNOLOGY SERVICES
0000007552	2/25/2019	APPLE INC	MACBOOK PRO	0100	\$	5,503.78	073	TECHNOLOGY SERVICES
0000007553	2/25/2019	DATEL SYSTEMS	KEYBOARDS	0100	\$	8,189.00	073	TECHNOLOGY SERVICES
0000007586	2/27/2019	SEHI COMPUTER PRODUCTS INC	REPL. BULBS	4000	\$	1,422.69	073	TECHNOLOGY SERVICES
0000007588	2/27/2019	UNITED PARCEL SERVICE	RETURNED SHIPPING CHARGES-TECH	0100	\$	37.90	073	TECHNOLOGY SERVICES
0000007600	2/28/2019	DAY WIRELESS SYSTEMS	ANNUAL MAINT AGREEMENT	0100	\$	40.00	073	TECHNOLOGY SERVICES
				TOTAL	\$	19,521.02	0	TECHNOLOGY SERVICES Total
0000007395	2/1/2019	MAINTEX INC	CUSTODIAL SUPPLIES - DO	0100	\$	154.15	074	OPERATIONS/CUSTODIAL
0000007420	2/5/2019	MAINTEX INC	EQUIPMENT REPAIRS	0100	\$	844.17	074	OPERATIONS/CUSTODIAL
0000007452	2/8/2019	MAINTEX INC	CUSTODIAL SUPPLIES	0100	\$	113.83	074	OPERATIONS/CUSTODIAL
0000007453	2/8/2019	MAINTEX INC	CUSTODIAL EQUIPMENT REPAIRS	0100	\$	617.61	074	OPERATIONS/CUSTODIAL
				TOTAL	\$	1,729.76	0	OPERATIONS/CUSTODIAL Total
0000007391	2/1/2019	FORDYCE CONSTRUCTION INC	PLANTERS - CFH	0100	\$	14,124.00	075	MAINTENANCE

0000007393	2/1/2019	PRECISION ELECTRIC CO.	ELECTRICAL REPAIRS - CNS	0100	\$	587.50	075	MAINTENANCE
0000007394	2/1/2019	ADVANCE PLUMBING CO	EMERGENCY GAS LINE REPAIRS-PD	0100	\$	13,179.00	075	MAINTENANCE
0000007410	2/5/2019	ATI	EMERGENCY STORM DAMAGES - HC	0100	\$	7,831.10	075	MAINTENANCE
0000007421	2/5/2019	HEAVEN'S BEST CARPET CLEANING	STORM DAMAGE CLEAN-UP - PD	0100	\$	700.00	075	MAINTENANCE
0000007422	2/5/2019	HI-TECH AIR CONDITIONING	HVAC REPAIRS - PD	0100	\$	858.10	075	MAINTENANCE
0000007450	2/7/2019	ABILITY PLUMBING SERVICE & REPAIR	PLUMBING SERVICES	0100	\$	440.00	075	MAINTENANCE
0000007454	2/8/2019	MEACOR SIGNS	SIGNS & SIGN MATERIALS	0100	\$	70.04	075	MAINTENANCE
0000007456	2/8/2019	PREMIER ROOFING INC.	ROOF REPAIRS - HC	0100	\$	450.00	075	MAINTENANCE
0000007520	2/20/2019	DFS FLOORING	RE-CARPETING CLASSROOMS - SC	0100	\$	3,476.00	075	MAINTENANCE
0000007521	2/20/2019	24-HOUR ELEVATOR, INC.	ELEVATOR REPAIRS - HC	0100	\$	280.00	075	MAINTENANCE
0000007522	2/20/2019	GB'S FENCE COMPANY	FENCING REPAIRS - PA	0100	\$	4,365.00	075	MAINTENANCE
0000007523	2/20/2019	KRC ROCK INC	GROUNDS SUPPLIES - RS	0100	\$	285.54	075	MAINTENANCE
0000007525	2/20/2019	A-1 FIRE PROTECTION INC.	REPAIRS - CO	0100	\$	700.00	075	MAINTENANCE
0000007574	2/26/2019	MAINTEX INC	EQUIPMENT & SUPPLIES	0100	\$	680.93	075	MAINTENANCE
0000007576	2/26/2019	SKYCO SKYLIGHTS	SUPPLIES	0100	\$	641.11	075	MAINTENANCE
0000007578	2/27/2019	MAINTEX INC	NOV RAIN EMER. REP. - PD	0100	\$	56.91	075	MAINTENANCE
0000007579	2/27/2019	FERGUSON ENTERPRISES INC	EMERG. REPAIRS-RAIN (RS)	0100	\$	1,325.00	075	MAINTENANCE
0000007580	2/27/2019	SO CAL AIR CONDITIONING SUPPLY CO	HVAC SUPPLIES	0100	\$	261.02	075	MAINTENANCE
0000007600	2/28/2019	DAY WIRELESS SYSTEMS	ANNUAL MAINT AGREEMENT	0100	\$	80.00	075	MAINTENANCE
			TOTAL		\$	50,391.25	0	MAINTENANCE Total
0000007482	2/14/2019	INTERSTATE BATTERY OF SAN DIEGO INC	SUPPLIES FOR REPAIRS	0100	\$	150.72	076	TRANSPORTATION
0000007483	2/14/2019	GRAINGER	SUPPLIES FOR REPAIRS	0100	\$	15.78	076	TRANSPORTATION
0000007484	2/14/2019	HAWTHORNE MACHINERY CO	SUPPLIES FOR REPAIRS	0100	\$	587.50	076	TRANSPORTATION
0000007485	2/14/2019	O'REILLY AUTO PARTS	SUPPLIES FOR REPAIRS	0100	\$	51.77	076	TRANSPORTATION
0000007486	2/14/2019	PENSKE FORD	SUPPLIES FOR REPAIRS	0100	\$	14.24	076	TRANSPORTATION
0000007491	2/15/2019	ASBURY ENVIRONMENTAL SVCS	HAZMAT DISPOSAL SERVICES	0100	\$	65.00	076	TRANSPORTATION
0000007543	2/22/2019	CROWN LIFT TRUCKS	EQUIPMENT REPAIRS	0100	\$	150.00	076	TRANSPORTATION
0000007544	2/22/2019	WESTERN GRAPHIX	SUPPLIES FOR ID BADGES	0100	\$	725.44	076	TRANSPORTATION
0000007545	2/22/2019	A-Z BUS SALES, INC.	SUPPLIES FOR REPAIRS	0100	\$	191.41	076	TRANSPORTATION
0000007546	2/22/2019	O'REILLY AUTO PARTS	SUPPLIES	0100	\$	233.94	076	TRANSPORTATION
0000007546	2/22/2019	O'REILLY AUTO PARTS	SUPPLIES	0100	\$	68.10	076	TRANSPORTATION
0000007547	2/22/2019	CUSTOM AUTO WRAP	SUPPLIES	0100	\$	37.71	076	TRANSPORTATION
0000007548	2/22/2019	PENSKE FORD	SUPPLIES FOR REPAIRS	0100	\$	133.40	076	TRANSPORTATION
0000007566	2/25/2019	GROSSMONT UNION HIGH SCHOOL DISTRICT	TRANSPORTATION SVCS	0100	\$	275.00	076	TRANSPORTATION
0000007589	2/27/2019	DEPARTMENT OF MOTOR VEHICLES	VEHICLE CODE BOOKS	0100	\$	58.72	076	TRANSPORTATION
0000007590	2/27/2019	CREATIVE BUS SALES INC	SUPPLIES FOR REPAIRS	0100	\$	181.92	076	TRANSPORTATION
0000007600	2/28/2019	DAY WIRELESS SYSTEMS	ANNUAL MAINT AGREEMENT	0100	\$	1,040.00	076	TRANSPORTATION
0000007600	2/28/2019	DAY WIRELESS SYSTEMS	ANNUAL MAINT AGREEMENT	0100	\$	360.00	076	TRANSPORTATION
			TOTAL		\$	4,340.65	0	TRANSPORTATION Total
0000007392	2/1/2019	BRADY SO CAL INC	WALL/COLUMN REPAIRS - SC	4000	\$	7,305.00	077	FACILITIES MODERNIZATION
0000007401	2/4/2019	L & S STRIPING	ASPHALT PAVING - CH	4000	\$	14,950.00	077	FACILITIES MODERNIZATION
0000007409	2/5/2019	AMERICAN FENCE COMPANY	FENCING - SC	4000	\$	808.13	077	FACILITIES MODERNIZATION
0000007449	2/7/2019	HOME DEPOT COMMERCIAL ACCOUNT	SUPPLIES	0100	\$	33.55	077	FACILITIES MODERNIZATION
0000007455	2/8/2019	HOME DEPOT COMMERCIAL ACCOUNT	VERTICAL BLINDS - PD	0100	\$	264.98	077	FACILITIES MODERNIZATION
0000007512	2/19/2019	AMERICAN FENCE COMPANY	SHADE CLOTH FENCING MATERIALS	4000	\$	80.81	077	FACILITIES MODERNIZATION
0000007524	2/20/2019	HOME DEPOT COMMERCIAL ACCOUNT	SUPPLIES FOR REPAIRS	4000	\$	25.80	077	FACILITIES MODERNIZATION
0000007541	2/22/2019	DIXIELINE LUMBER COMPANY	SUPPLIES FOR REPAIRS	4000	\$	111.61	077	FACILITIES MODERNIZATION
0000007549	2/22/2019	KIRK PAVING, INC	ASPHALT / PAVING -PA PRESCHOOL	1400	\$	12,900.00	077	FACILITIES MODERNIZATION
0000007573	2/26/2019	C.A.S.H.	ANNUAL MEMBERSHIP DUES	0100	\$	568.00	077	FACILITIES MODERNIZATION

0000007575	2/26/2019	KIRK PAVING, INC	SEAL COATING - CP	1400	\$	2,600.00	077	FACILITIES MODERNIZATION
0000007584	2/27/2019	SUPERINTENDENT OF SCHOOLS	A-FRAMES FOR SITES	4000	\$	3,409.23	077	FACILITIES MODERNIZATION
				TOTAL	\$	43,057.11	0	FACILITIES MODERNIZATION Total
0000007403	2/4/2019	AMAZON.COM	INVENTORY REPLENISHMENT	0100	\$	705.61	078	WAREHOUSE
0000007404	2/4/2019	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	\$	1,619.87	078	WAREHOUSE
0000007405	2/4/2019	MAINTEX INC	INVENTORY REPLENISHMENT	0100	\$	691.40	078	WAREHOUSE
0000007406	2/4/2019	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	\$	317.82	078	WAREHOUSE
0000007407	2/4/2019	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	\$	1,131.70	078	WAREHOUSE
0000007408	2/4/2019	EVERYTHING MEDICAL	INVENTORY REPLENISHMENT	0100	\$	67.67	078	WAREHOUSE
0000007438	2/7/2019	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	\$	2,782.54	078	WAREHOUSE
0000007439	2/7/2019	CANNON SPORTS INC	INVENTORY REPLENISHMENT	0100	\$	369.28	078	WAREHOUSE
0000007440	2/7/2019	DELL MARKETING L.P.	INVENTORY REPLENISHMENT	0100	\$	2,943.66	078	WAREHOUSE
0000007441	2/7/2019	SCHOOL KIDS HEALTH CORP	INVENTORY REPLENISHMENT	0100	\$	39.01	078	WAREHOUSE
0000007442	2/7/2019	MAINTEX INC	INVENTORY REPLENISHMENT	0100	\$	1,153.36	078	WAREHOUSE
0000007443	2/7/2019	MISSION JANITORIAL SUPPLIES	INVENTORY REPLENISHMENT	0100	\$	2,102.25	078	WAREHOUSE
0000007444	2/7/2019	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	\$	106.28	078	WAREHOUSE
0000007445	2/7/2019	PIONEER CHEMICAL COMPANY	INVENTORY REPLENISHMENT	0100	\$	1,111.98	078	WAREHOUSE
0000007446	2/7/2019	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	\$	117.81	078	WAREHOUSE
0000007447	2/7/2019	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	\$	1,033.07	078	WAREHOUSE
0000007448	2/7/2019	US GAMES	INVENTORY REPLENISHMENT	0100	\$	378.85	078	WAREHOUSE
0000007451	2/7/2019	WASTE MANAGEMENT OF EL CAJON -	SURPLUS TRASH REMOVAL	0100	\$	1,126.40	078	WAREHOUSE
0000007470	2/13/2019	CORODATA SHREDDING INC.	DISTRICTWIDE SHREDDING SVCS	0100	\$	221.64	078	WAREHOUSE
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$	67.84	078	WAREHOUSE
0000007504	2/19/2019	AMAZON.COM	INVENTORY REPLENISHMENT	0100	\$	234.79	078	WAREHOUSE
0000007505	2/19/2019	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	\$	494.57	078	WAREHOUSE
0000007506	2/19/2019	DELL MARKETING L.P.	INVENTORY REPLENISHMENT	0100	\$	1,350.96	078	WAREHOUSE
0000007507	2/19/2019	MISSION JANITORIAL SUPPLIES	INVENTORY REPLENISHMENT	0100	\$	691.41	078	WAREHOUSE
0000007508	2/19/2019	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	\$	70.15	078	WAREHOUSE
0000007509	2/19/2019	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	\$	394.41	078	WAREHOUSE
0000007510	2/19/2019	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	\$	1,707.40	078	WAREHOUSE
0000007511	2/19/2019	US GAMES	INVENTORY REPLENISHMENT	0100	\$	55.60	078	WAREHOUSE
				TOTAL	\$	23,087.33	0	WAREHOUSE Total
0000007540	2/22/2019	KRC ROCK INC	GROUNDS SUPPLIES	0100	\$	384.61	080	MAINTENANCE
				TOTAL	\$	384.61	0	MAINTENANCE Total
0000007479	2/13/2019	CDW GOVERNMENT INC	SOFTWARE LICENSE - CNS	1300	\$	69.30	090	CENTRAL KITCHEN
0000007497	2/19/2019	OFFICE DEPOT INC	OFFICE SUPPLIES	1300	\$	127.81	090	CENTRAL KITCHEN
				TOTAL	\$	197.11	0	CENTRAL KITCHEN Total
					\$	565,742.23	0	Grand Total

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve check #22634 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$201.75 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.4.

SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000

Date	Number	Name	Memo	Amount
	22634	Lorene Foster	Walmart	200.00
		Bank Fees - February 2019		1.75
		Total Checks Written		\$201.75
		Total to be Reimbursed		\$201.75
		Total to Deduct from Future Reimbursement		

Consent Item D.2.5. Acceptance of Donations, Grants, and Bequests
 Prepared by Karl Christensen
 March 19, 2019

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
Funds to Purchase Books to Support Read Across America Dr. Seuss Week	\$250.00	Smart & Final	Carlton Hills School
Funds to Support Field Trips	\$250.00		Rio Seco School
	\$379.59	Wing N It Inc.	Carlton Hills School
GRANTS			
(None)			
BEQUESTS			
(None)			
TOTAL RECEIVED	\$879.59		

RECOMMENDATION:

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$879.59.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.5.

Consent Item D.2.6.
 Prepared by Karl Christensen
 March 19, 2019

Approval/Ratification of Agreements for Mileage
 Reimbursement In Lieu of District Transportation

BACKGROUND:

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2018-19 and 2019-20 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Hill Creek School	2	99	\$0.58	\$114.84
Rio Seco School	4	99	\$0.58	\$229.68
Sycamore Canyon School	3.2	99	\$0.58	\$183.74
Sycamore Canyon School	6	99	\$0.58	\$344.52
			Total:	\$872.78

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$872.78 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.6.

Consent Item D.2.7.
Prepared by Karl Christensen
March 19, 2019

Approval of Agreement with Santee Sportsplex
USA for the Classified Appreciation Luncheon

BACKGROUND:

Over the last 14 years, the District has been providing a luncheon for classified staff members during Classified Appreciation Week. In the past, this event was held in the ERC Board Room. This year classified week is celebrated the week of May 20-24 and the luncheon is scheduled for May 24, 2019.

For the past two years, the luncheon has been held at the Santee Sportsplex USA. The Sportsplex has again agreed to provide their facility to host this event for the same \$6.00 per person cost charged in previous years.

The menu will include:

- All Beef Hamburgers / Cheeseburgers with fixings
- BBQ Baked Beans
- Potato Salad
- Soft Drinks /Water
- Cookies

RECOMMENDATION:

It is recommended that the Board of Education approve the agreement with the Santee Sportsplex USA for the Classified Appreciation Luncheon on May 24, 2019.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The estimated cost is \$700 to be funded by donation from Mission Federal Credit Union.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.7.



Sportsplex USA Santee Corporate Event Contract

SANTEE SCHOOL DISTRICT Herein after referred to as "CLIENT" and Sportsplex USA Santee. ("Sportsplex USA") have entered into this Agreement effective as of **February 27, 2019** with respect to the corporate event to be hosted at the Sportsplex USA on **Friday, May 24, 2019** set forth on Exhibit A (the "Event").

- I. **Event and Services.** Sportsplex USA will provide the space and services set forth on Exhibit A for the **CLIENT** event described on Exhibit A (the "Event"), in the manner and to the terms described herein. The event will be facilitated in strict accordance with the terms of this Agreement, including Exhibit A. In consideration for such space and services, the CLIENT shall pay to Sportsplex USA the amounts set forth on Exhibit A. Any change in the Event shall require the written mutual agreement of both parties, which may result in a change in the fees charged, which shall also be mutually agreed upon in writing.
- II. **Deposit/Guarantee.** A non-refundable (except in the event of Force Majeure, as defined below) deposit in the amount set forth on Exhibit A is required to hold the space and dates set forth on Exhibit A. Advance deposits will be applied to the balance due upon Event conclusion. The deposit is due upon the full execution of this Agreement.
- III. **Payment.** The CLIENT will be responsible for payment of all charges set forth herein, a final statement of which shall be delivered to CLIENT by Sportsplex USA within seven (7) days of the conclusion of the Event. Payment shall be due within (10) days following receipt of the statement. Should the CLIENT have any questions or concerns regarding the statement, it is the responsibility of the CLIENT to contact Sportsplex USA immediately to resolve the issue(s).
- IV. **Cancellation.** Both parties agree that there is no right of termination for the purpose of booking the Event in another venue. Either party may cancel this Agreement effective upon written notice in the event of Force Majeure (defined below).

Should the Event be cancelled by the CLIENT for any reason other than those which are set forth within the provision of Force Majeure (acts of God, war, disaster, strikes, organized labor disputes, civil disorders, curtailment of transportation or other similar contingencies beyond the reasonable control of the non-performing party which prevent performance of this Agreement), the CLIENT agrees to pay Sportsplex USA, or, as applicable, Sportsplex USA may retain from the non-refundable deposit, cancellation damages in the amount set forth on Exhibit A. Monies owed to Sportsplex USA will be paid by the CLIENT within (30) days from the date of cancellation. Cancellation must be in written form to Sportsplex USA.

Should the Event be cancelled by Sportsplex USA for any reason other than CLIENT's material breach of this Agreement, Sportsplex USA agrees to refund to CLIENT one hundred percent (100%) of the amount CLIENT has given to Sportsplex USA under this Agreement.

- V. **Insurance.** Sportsplex USA does not maintain insurance covering property brought into or stored on the Park's premises by the CLIENT or covering death or bodily injury to any of CLIENT participants, invitees, spectators or guests; and it is the responsibility of the CLIENT to obtain or maintain such coverage. No later than one week before the commencement of the Event, the CLIENT shall furnish a certificate of insurance to Sportsplex USA naming Sportsplex USA - Santee, all subsidiaries of Sportsplex USA and all

officers, members, directors, agents, contractors and employees of all such entities (collectively the "Sportsplex USA Entities/individuals"), as additional insured parties on a policy of commercial general liability insurance to be procured and maintained by the CLIENT. In addition, such policy shall name the City of Santee, CA and its officers, agents and employees as an additional named insured. Such insurance shall have a minimum combined single limit of liability of at least \$1,000,000, shall be written on a per occurrence basis and shall include broad form contractual liability coverage insuring all of the CLIENT liability and indemnity obligations under this Agreement. The CLIENT insurance shall be endorsed to provide that such coverage shall be primary and that any insurance maintained by Sportsplex USA shall be excess insurance only.

- VI. Responsibility of Parties.** Sportsplex USA does not assume responsibility for damage or loss of any merchandise or articles left in the facility prior to, during or following the Event. Arrangements for security should be made prior to the Event.

Any damage to or loss of Sportsplex USA's equipment or property due to the negligence of the CLIENT shall be the responsibility of the CLIENT. Appropriate replacement/repair charges will be assessed. Signs, banners and other display material requiring nails, tacks, screws, tape or similar material will not be permitted without prior approval of Sportsplex USA.

The CLIENT agrees to pay a security deposit in the amount set forth on Exhibit A in case of damages to the Park caused by the Event, including without limitation damages to the turf area or irrigation system. The CLIENT will be responsible to pay the cost to repair damages to the Park caused by the Event deemed out of the ordinary by the Sportsplex USA maintenance staff.

The CLIENT assumes risk of damage to any property or injury to any person arising from or in connection with the CLIENT activities at the Park except as may be caused by defective construction or the negligence of any officer, member, director, agent or employee of Sportsplex USA.

The CLIENT shall indemnify and hold harmless Sportsplex USA - Santee, Sportsplex USA - Santee, all other subsidiaries of Sportsplex USA, the City of Santee, City of Santee and all officers, members, directors, contractors, employees, volunteers and agents of all such entities (collectively the "Indemnified Parties") from and against loss, cost or expense, incurred or sustained as a result of or in connection with (a) any act or omission of the CLIENT, or of any agent of the CLIENT, in performing or failing to perform any of the CLIENT obligations or responsibilities under this agreement and (b) damage to property or injury to person arising from or in connection with the CLIENT use of the facilities, except as may be caused by negligence of any officer, member, director, agent or employee of Sportsplex USA.

- VII. Notices.** Notices, requests and other communications hereunder shall be in writing and may be delivered (a) personally, (b) by fax, or, (c) by mail, addressed as follows, unless changed by written notice:

If to Sportsplex USA, to the General Manager of the Park at the address set forth on Exhibit A.

If to the CLIENT, to the Contact Person and at the address set forth on Exhibit A.

Such notice shall be effective, if delivered by hand or fax, upon receipt thereof, or if by mail, five (5) business days after mailing.

- VIII. Governing Law.** The parties acknowledge and agree that this agreement shall be deemed a contract made under the laws of the State of California, and be construed and enforced in accordance with and governed by the laws of the State of California.

This agreement supersedes all previous agreements and arrangements whether written or verbal between both parties. This contract may only be changed by written instrument duly executed by both parties. This contract may be signed in counterparts, each of which shall be deemed an original and which together shall be deemed a contract.

Acceptance. All of the arrangements described have been reserved for the CLIENT on a tentative, first option basis. If the agreement is acceptable to the CLIENT and the reserved arrangements are to be made definite, please sign and return the Agreement to Sportsplex USA

On behalf of Santee School District, I have read and agree to the terms outlined and otherwise noted within.


Authorized Signature

Date

Print Name

Title

On behalf of Sportsplex USA, I have read and agree to the terms outlined and otherwise noted within.



Authorized Signature

2-27-19
Date

Chris Vertrees
Print Name

Dir. of Marketing
Title

EXHIBIT A - EVENT INFORMATION

Event Date(s): Friday, May 24, 2019
Event Type: District Luncheon
Event Time Frame: 11:00am to 2:00pm
Event Fees: \$6.00 per person

Menu Includes:

- All beef Hamburgers
- Cheese / Lettuce / Onion / Tomato
- BBQ Baked Beans, Potato Salad
- Dessert (Various Cookies)
- Unlimited softdrinks (Water bottles, Soda, Ice Tea, Powerade)
- Exclusive use of restaurant and seating area

Event Timeline: 10:30am – Set Up
11:00am to 1:30pm – BBQ Buffet lunch served
2:00pm – Closing

Guaranteed Participants: 100 Adults (Maximum 150 Adults)

FEE STRUCTURE

Fees:	100 adults x \$6.00	= \$600.00
	<u>CA State Taxes (8%)</u>	<u>= \$48.00</u>
	Total Guaranteed	= \$648.00

Payment: Balance of payment will be invoiced to client net 15 days after event. Balance will include total individual participation, additional staff fees and any additional add-ons not covered in this agreement.

NOTES

- All additional activities requested by client are subject to additional fees.
- SANTEE SCHOOL DISTRICT will be responsible to provide list of team names to Sportsplex USA staff two days prior to event.
- SANTEE SCHOOL DISTRICT must provide certificate of insurance (\$1 Million) naming Sportsplex USA and City of Santee as additionally insured.

Consent Item D.2.8.
 Prepared by Karl Christensen
 March 19, 2019

Approval of Asbestos Sampling and Inspection
 Services for the PRIDE Academy and Sycamore
 Canyon Learning Resource Centers and
 Chet F. Harritt Classroom Addition

BACKGROUND:

In order to continue moving forward with the three remaining Capital Improvement Program (CIP) projects, it is necessary to have asbestos sampling and inspection services for these sites.

Western Environmental & Safety Technologies LLC (WEST) has served the District since the inception of the CIP program. Staff recommends continuation of WEST for the Asbestos Sampling and Inspection Services for the Learning Resource Center Additions at PRIDE Academy and Sycamore Canyon, and for the Classroom Addition at Chet F. Harritt School.

RECOMMENDATION:

It is recommended that the Board of Education approve Western Environmental & Safety Technologies LLC to provide Asbestos Sampling and Inspection Services for the PRIDE Academy and Sycamore Canyon Learning Resource Centers and Chet F. Harritt Classroom Addition projects.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The costs for the evaluations are as follows:

PRIDE Academy	\$ 1,985
Sycamore Canyon	\$ 5,260
Chet F. Harritt	\$ 6,725

For a combined total of \$13,970 funded from Capital Improvement Program funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.8.

February 21, 2019

Christina Becker
Santee School District
9880 River Walk Drive
Santee, CA 92071-5209

Re. Limited Asbestos and Lead Paint Sampling Proposal: Chet F. Harritt School - Various Buildings

I am pleased to offer you the following information regarding the professionally completed comprehensive asbestos inspection services, and lead paint sampling (XRF testing) in conjunction with the proposed building renovation located at Chet F. Harritt School.

Subject Site Information / Sampling Strategies

- **Asbestos and Lead Paint Surveys (7 portable classrooms)**
 - 105 asbestos samples estimated, also to include XRF lead paint survey
- **Asbestos and Lead Paint Surveys (Old Original Shower Locker Room Building)**
 - 50 asbestos samples estimated, also to include XRF lead paint survey
- **Asbestos and Lead Paint Surveys (Accommodate water, power, gas, and network tie ins at utility points and closets)**
 - Will be sampled for asbestos & lead paint once locations are determined – fall under a separate future cost proposal
- **Asbestos and Lead Paint Surveys (Accommodate minor signage, upgrades to accessible staff and student restrooms)**
 - Will be sampled for asbestos & lead paint once locations are determined – fall under a separate future cost proposal

Scope of Work / Inspection Services:

WEST will collect asbestos bulk samples of suspect building materials and lead paint samples (XRF testing) that will be impacted by the proposed project. The following environmental consultation activities will be conducted:

1. WEST will utilize State of California Certified Staff to field collect all asbestos bulk samples and prepare written report field data. (California Certified Site Surveillance Technician SST – working under the direction of a CAC) **All asbestos bulk sampling will be conducted of suspect building materials located above ground, conducting destructive sampling, for suspect building materials accessible during the on-site inspection – including interior and exterior sampling.**
2. WEST will utilize a NVLAP and California Accredited Laboratory to provide: "Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy (PLM). (If needed, point count verification samples using the "Quantization 1000 Point Count" procedure will be an additional cost of \$145 per sample)
3. Lead based paint testing will be conducted using a portable x-ray fluorescence (XRF) spectrum analyzer as the primary testing method by a certified lead paint inspector assessor. Preparation of a lead building inspection report will include: Executive Summary, Building Description, Sampling and Analytical Methodology, Conclusions, and a Site Map. (This will include a modified XRF sampling, not a lead hazard inspection report)
4. WEST will conduct a random on-site visual inspection and assessment on PCB ballasts and Mercury Light Tubes in the effected modernization areas. The final inspection report will reference information compiled during this process.
5. WEST will prepare a comprehensive asbestos sampling report that includes: inspector's field notes, laboratory results, and locations of hazardous materials within the building that was sampled.

WEST anticipates the following inspection / sampling costs: Chet F. Harritt School (various buildings):

Asbestos Bulk Sampling - Certified Staff (2 certified inspectors)

(Certified inspectors 1 day on-site – 1 CAC & 1 SST)

Asbestos Bulk Sample Analysis

(PLM Laboratory analysis – 155 samples estimated)

Lead Paint Sampling, limited on-site XRF Inspection

(One certified inspector on-site - conducted concurrently with asbestos inspections)

Certified Asbestos Consultant - Inspection Report Preparation

Total Cost Estimate for Inspection Services and Sample Reporting: \$6,725.00



WESTERN ENVIRONMENTAL & SAFETY TECHNOLOGIES LLC

"an environmental consulting firm"

Scope of Work / Specification Design (if needed):

1. Prepare Asbestos, Lead Paint, Universal Waste (PCB ballasts, and mercury filled light tubes and switches) Removal Specifications - based on sampling reports and site visits conducted by WEST. WEST will also prepare building diagrams / layouts to accompany the asbestos removal specifications. Prepared by State of California Certified Staff – Certified Asbestos Consultant / CDPH Certified Lead Professional.
2. WEST will review available information, i.e. drawings, historical data, previous specification reports, etc. prior to completing the removal specifications.
3. The removal specifications will be prepared in a manner that the project can be bid by abatement contractors and can also be followed during the hazardous material in association with the modernization.
4. WEST will provide an estimated cost for the abatement of the known asbestos building materials.
5. WEST will conduct a review of the received bids for the hazardous material removal to pre-qualify the low bid received prior to formal award of the bid.

WEST anticipates the following hazardous materials specification costs

Chet F. Harritt School (various buildings):

Asbestos Removal Specification	\$695.00
Lead Paint Removal Specification	\$550.00
Universal Waste Removal Specification	\$495.00

Total Cost Estimate – Hazardous Material Removal Specifications: \$1,740.00

If I can answer any questions or supply you with any additional information in regard to this cost proposal, please do not hesitate to contact me at (619) 571-3987. Please see the attached time table to complete the inspection activities.

Respectfully submitted,

David Christy

Certified Asbestos Consultant - CAC# 92-0703

DHS Certified Lead Supervisor - S-5463

☎ Tel: (858) 271-1842 (office)

☎ Tel: (619) 571-3987 (cell)

☎ FAX: (858) 271-1856

✉ Email: gowestdc@msn.com

7676 Hazard Center Drive ▪ Suite #500 ▪ San Diego ▪ California ▪ 92108
phone (858) 271-1842 fax (858) 271-1856
Arizona ▪ California

Limited Asbestos and Lead Paint Sampling / Inspection Services

Chet F. Harritt School
 Various Buildings

(Proposed / Estimated Time Schedule)

- 1. Schedule Inspection**
 Schedule Sampling
- 2. Conduct field Inspection and Sampling**
 1 Day (3 inspectors)
- 3. Complete Sample Analysis**
 5 Day's
- 4. Prepare, Duplicate and Distribute Inspection Reports**
 3 Day's

Proposed / Estimated inspection schedule: 8 Day's (Working Days – not including schedule time)
 (This schedule may be accelerated and/or extended if needed. Please contact WEST to discuss time options)

WEST has prepared this cost estimate based on what building materials are assumed to be in place once the survey is started at the time of the on-site field sampling.

Acceptance and notice to proceed of asbestos survey cost proposal:

 Name / Title / Signature

 Date

Payment Terms and Conditions

New clients or other clients out of terms may be expected to pay in advance for the services listed within the cost proposal as completed by Western Environmental & Safety Technologies LLC.

All other invoices issued by Western Environmental & Safety Technologies LLC shall be paid by the Client within thirty (30) days of the date of invoice unless otherwise agreed in writing by Western Environmental & Safety Technologies LLC. In the event of late payment, Western Environmental & Safety Technologies LLC may charge interest on the amount outstanding before and after judgment until the date of payment.

If any amount of an invoice is disputed then the Client shall inform Western Environmental & Safety Technologies LLC of the grounds for such dispute within seven days of completion of services and shall pay Western Environmental & Safety Technologies LLC the value of the invoice less the disputed amount in accordance with these payment terms. Once settlement of the dispute has been agreed, any sum then outstanding shall also be payable in accordance with these payment terms.

Western Environmental & Safety Technologies LLC reserves the right to increase a quoted fee / invoice in the event that the client requests a variation to the work agreed. An increase within this cost quote and/or associated invoice may also take place due to the scope of work as described by the client varies from the actual conditions discovered during field related activities.

This cost proposal as prepared by Western Environmental & Safety Technologies LLC is valid for 60 days from the date of this proposal.

February 21, 2019

Christina Becker
 Santee School District
 9880 River Walk Drive
 Santee, CA 92071-5209

Re. Limited Asbestos and Lead Paint Sampling Proposal: Pride Academy - Various Buildings

I am pleased to offer you the following information regarding the professionally completed comprehensive asbestos inspection services, and lead paint sampling (XRF testing) in conjunction with the proposed building renovation located at Pride Academy.

Subject Site Information / Sampling Strategies

- **Asbestos and Lead Paint Surveys (1 portable classroom) Aces**
 - 30 Asbestos samples estimated, also to include XRF Lead Paint Survey
- **Asbestos and Lead Paint Surveys (Accommodate water, power, gas, and network tie ins at utility points and closets)**
 - Will be sampled for asbestos & lead paint once locations are determined – fall under a separate future cost proposal
- **Asbestos and Lead Paint Surveys (Accommodate minor signage, upgrades to accessible staff and student restrooms)**
 - Will be sampled for asbestos & lead paint once locations are determined – fall under a separate future cost proposal

Scope of Work / Inspection Services:

WEST will collect asbestos bulk samples of suspect building materials and lead paint samples (XRF testing) that will be impacted by the proposed project. The following environmental consultation activities will be conducted:

1. WEST will utilize State of California Certified Staff to field collect all asbestos bulk samples and prepare written report field data. (California Certified Site Surveillance Technician SST – working under the direction of a CAC) **All asbestos bulk sampling will be conducted of suspect building materials located above ground, conducting destructive sampling, for suspect building materials accessible during the on-site inspection – including interior and exterior sampling.**
2. WEST will utilize a NVLAP and California Accredited Laboratory to provide: "Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy (PLM). (If needed, point count verification samples using the "Quantization 1000 Point Count" procedure will be an additional cost of \$145 per sample)
3. Lead based paint testing will be conducted using a portable x-ray fluorescence (XRF) spectrum analyzer as the primary testing method by a certified lead paint inspector assessor. Preparation of a lead building inspection report will include: Executive Summary, Building Description, Sampling and Analytical Methodology, Conclusions, and a Site Map. (This will include a modified XRF sampling, not a lead hazard inspection report)
4. WEST will conduct a random on-site visual inspection and assessment on PCB ballasts and Mercury Light Tubes in the effected modernization areas. The final inspection report will reference information compiled during this process.
5. WEST will prepare a comprehensive asbestos sampling report that includes: inspector's field notes, laboratory results, and locations of hazardous materials within the building that was sampled.

WEST anticipates the following inspection / sampling costs: Pride Academy (various buildings):

Asbestos Bulk Sampling - Certified Staff (1 certified inspector)

(Certified inspectors 1 day on-site – 1 CAC)

Asbestos Bulk Sample Analysis

(PLM Laboratory analysis: 30 samples estimated)

Lead Paint Sampling, limited on-site XRF Inspection

(One certified inspector on-site - conducted concurrently with asbestos inspections)

Certified Asbestos Consultant - Inspection Report Preparation

Total Cost Estimate for Inspection Services and Sample Reporting: \$1,985.00

Scope of Work / Specification Design (if needed):

1. Prepare Asbestos, Lead Paint, Universal Waste (PCB ballasts, and mercury filled light tubes and switches) Removal Specifications - based on sampling reports and site visits conducted by WEST. WEST will also prepare building diagrams / layouts to accompany the asbestos removal specifications. Prepared by State of California Certified Staff – Certified Asbestos Consultant / CDPH Certified Lead Professional.
2. WEST will review available information, i.e. drawings, historical data, previous specification reports, etc. prior to completing the removal specifications.
3. The removal specifications will be prepared in a manner that the project can be bid by abatement contractors and can also be followed during the hazardous material in association with the modernization.
4. WEST will provide an estimated cost for the abatement of the known asbestos building materials.
5. WEST will conduct a review of the received bids for the hazardous material removal to pre-qualify the low bid received prior to formal award of the bid.

WEST anticipates the following hazardous materials specification costs – Pride Academy School (various buildings):

Asbestos Removal Specification	\$695.00
Lead Paint Removal Specification	\$550.00
Universal Waste Removal Specification	\$495.00

Total Cost Estimate – Hazardous Material Removal Specifications: \$1,740.00

If I can answer any questions or supply you with any additional information in regard to this cost proposal, please do not hesitate to contact me at (619) 571-3987. Please see the attached time table to complete the inspection activities.

Respectfully submitted,



David Christy
 Certified Asbestos Consultant - CAC# 92-0703
 DHS Certified Lead Supervisor - S-5463
 ☎ Tel: (858) 271-1842 (office)
 ☎ Tel: (619) 571-3987 (cell)
 📠 FAX: (858) 271-1856
 ✉ Email: gowestdc@msn.com

Limited Asbestos and Lead Paint Sampling / Inspection Services

Pride Academy Various Buildings

(Proposed / Estimated Time Schedule)

- 1. Schedule Inspection**
Schedule Sampling
- 2. Conduct field Inspection and Sampling**
1 Day (2 inspectors)
- 3. Complete Sample Analysis**
5 Day's
- 4. Prepare, Duplicate and Distribute Inspection Reports**
3 Day's

Proposed / Estimated inspection schedule: 8 Day's (Working Days – not including schedule time)
(This schedule may be accelerated and/or extended if needed. Please contact WEST to discuss time options)

WEST has prepared this cost estimate based on what building materials are assumed to be in place once the survey is started at the time of the on-site field sampling.

Acceptance and notice to proceed of asbestos survey cost proposal:

Name / Title / Signature

Date

Payment Terms and Conditions

New clients or other clients out of terms may be expected to pay in advance for the services listed within the cost proposal as completed by Western Environmental & Safety Technologies LLC.

All other invoices issued by Western Environmental & Safety Technologies LLC shall be paid by the Client within thirty (30) days of the date of invoice unless otherwise agreed in writing by Western Environmental & Safety Technologies LLC. In the event of late payment, Western Environmental & Safety Technologies LLC may charge interest on the amount outstanding before and after judgment until the date of payment.

If any amount of an invoice is disputed then the Client shall inform Western Environmental & Safety Technologies LLC of the grounds for such dispute within seven days of completion of services and shall pay Western Environmental & Safety Technologies LLC the value of the invoice less the disputed amount in accordance with these payment terms. Once settlement of the dispute has been agreed, any sum then outstanding shall also be payable in accordance with these payment terms.

Western Environmental & Safety Technologies LLC reserves the right to increase a quoted fee / invoice in the event that the client requests a variation to the work agreed. An increase within this cost quote and/or associated invoice may also take place due to the scope of work as described by the client varies from the actual conditions discovered during field related activities.

This cost proposal as prepared by Western Environmental & Safety Technologies LLC is valid for 60 days from the date of this proposal.

February 21, 2019

Christina Becker
 Santee School District
 9880 River Walk Drive
 Santee, CA 92071-5209

Re. Limited Asbestos and Lead Paint Sampling Proposal: Sycamore Canyon Elementary School - Various Buildings

I am pleased to offer you the following information regarding the professionally completed comprehensive asbestos inspection services, and lead paint sampling (XRF testing) in conjunction with the proposed building renovation located at Sycamore Canyon Elementary School.

Subject Site Information / Sampling Strategies

- **Asbestos and Lead Paint Surveys (2 portable classrooms)**
 - 35-40 asbestos samples estimated, also to include XRF lead paint survey
- **Asbestos and Lead Paint Surveys (Old Original Office Building)**
 - 65 asbestos samples estimated, also to include XRF lead paint survey
- **Asbestos and Lead Paint Surveys (Walkway Canopies to the center of the campus)**
 - 12 asbestos samples estimated, also to include XRF lead paint survey
- **Asbestos and Lead Paint Surveys (Accommodate water, power, gas, and network tie ins at utility points and closets)**
 - Will be sampled for asbestos & lead paint once locations are determined – fall under a separate future cost proposal
- **Asbestos and Lead Paint Surveys (Accommodate minor signage, upgrades to accessible staff and student restrooms)**
 - Will be sampled for asbestos & lead paint once locations are determined – fall under a separate future cost proposal

Scope of Work / Inspection Services:

WEST will collect asbestos bulk samples of suspect building materials and lead paint samples (XRF testing) that will be impacted by the proposed project. The following environmental consultation activities will be conducted:

1. WEST will utilize State of California Certified Staff to field collect all asbestos bulk samples and prepare written report field data. (California Certified Site Surveillance Technician SST – working under the direction of a CAC) **All asbestos bulk sampling will be conducted of suspect building materials located above ground, conducting destructive sampling, for suspect building materials accessible during the on-site inspection – including interior and exterior sampling.**
2. WEST will utilize a NVLAP and California Accredited Laboratory to provide: “Asbestos Analysis of Bulk Materials via EPA 600/R-93/116 Method using Polarized Light Microscopy (PLM). (If needed, point count verification samples using the “Quantization 1000 Point Count” procedure will be an additional cost of \$145 per sample)
3. Lead based paint testing will be conducted using a portable x-ray fluorescence (XRF) spectrum analyzer as the primary testing method by a certified lead paint inspector assessor. Preparation of a lead building inspection report will include: Executive Summary, Building Description, Sampling and Analytical Methodology, Conclusions, and a Site Map. (This will include a modified XRF sampling, not a lead hazard inspection report)
4. WEST will conduct a random on-site visual inspection and assessment on PCB ballasts and Mercury Light Tubes in the effected modernization areas. The final inspection report will reference information compiled during this process.
5. WEST will prepare a comprehensive asbestos sampling report that includes: inspector’s field notes, laboratory results, and locations of hazardous materials within the building that was sampled.

WEST anticipates the following inspection / sampling costs: Sycamore Canyon Elementary School (various buildings):

Asbestos Bulk Sampling - Certified Staff (2 certified inspectors)
 (Certified inspectors 1 day on-site – 1 CAC & 1 SST)
Asbestos Bulk Sample Analysis
 (PLM Laboratory analysis: 112-117 samples estimated)
Lead Paint Sampling, limited on-site XRF Inspection
 (One certified inspector on-site - conducted concurrently with asbestos inspections)
Certified Asbestos Consultant - Inspection Report Preparation

Total Cost Estimate for Inspection Services and Sample Reporting: \$5,260.00



WESTERN ENVIRONMENTAL & SAFETY TECHNOLOGIES LLC

"an environmental consulting firm"

Scope of Work / Specification Design (if needed):

1. Prepare Asbestos, Lead Paint, Universal Waste (PCB ballasts, and mercury filled light tubes and switches) Removal Specifications - based on sampling reports and site visits conducted by WEST. WEST will also prepare building diagrams / layouts to accompany the asbestos removal specifications. Prepared by State of California Certified Staff – Certified Asbestos Consultant / CDPH Certified Lead Professional.
2. WEST will review available information, i.e. drawings, historical data, previous specification reports, etc. prior to completing the removal specifications.
3. The removal specifications will be prepared in a manner that the project can be bid by abatement contractors and can also be followed during the hazardous material in association with the modernization.
4. WEST will provide an estimated cost for the abatement of the known asbestos building materials.
5. WEST will conduct a review of the received bids for the hazardous material removal to pre-qualify the low bid received prior to formal award of the bid.

WEST anticipates the following hazardous materials specification costs
Sycamore Canyon Elementary School (various buildings):

Asbestos Removal Specification	\$695.00
Lead Paint Removal Specification	\$550.00
Universal Waste Removal Specification	\$495.00

Total Cost Estimate – Hazardous Material Removal Specifications: \$1,740.00

If I can answer any questions or supply you with any additional information in regard to this cost proposal, please do not hesitate to contact me at (619) 571-3987. Please see the attached time table to complete the inspection activities.

Respectfully submitted,

David Christy

Certified Asbestos Consultant - CAC# 92-0703

DHS Certified Lead Supervisor - S-5463

☎ Tel: (858) 271-1842 (office)

☎ Tel: (619) 571-3987 (cell)

☎ FAX: (858) 271-1856

✉ Email: gowestdc@msn.com

7676 Hazard Center Drive ▪ Suite #500 ▪ San Diego ▪ California ▪ 92108
 phone (858) 271-1842 fax (858) 271-1856
 Arizona ▪ California

Limited Asbestos and Lead Paint Sampling / Inspection Services

Sycamore Canyon Elementary School Various Buildings

(Proposed / Estimated Time Schedule)

- 1. Schedule Inspection**
Schedule Sampling
- 2. Conduct field Inspection and Sampling**
1 Day (3 inspectors)
- 3. Complete Sample Analysis**
5 Day's
- 4. Prepare, Duplicate and Distribute Inspection Reports**
3 Day's

Proposed / Estimated inspection schedule: 8 Day's (Working Days – not including schedule time)
(This schedule may be accelerated and/or extended if needed. Please contact WEST to discuss time options)

WEST has prepared this cost estimate based on what building materials are assumed to be in place once the survey is started at the time of the on-site field sampling.

Acceptance and notice to proceed of asbestos survey cost proposal:

Name / Title / Signature

Date

Payment Terms and Conditions

New clients or other clients out of terms may be expected to pay in advance for the services listed within the cost proposal as completed by Western Environmental & Safety Technologies LLC.

All other invoices issued by Western Environmental & Safety Technologies LLC shall be paid by the Client within thirty (30) days of the date of invoice unless otherwise agreed in writing by Western Environmental & Safety Technologies LLC. In the event of late payment, Western Environmental & Safety Technologies LLC may charge interest on the amount outstanding before and after judgment until the date of payment.

If any amount of an invoice is disputed then the Client shall inform Western Environmental & Safety Technologies LLC of the grounds for such dispute within seven days of completion of services and shall pay Western Environmental & Safety Technologies LLC the value of the invoice less the disputed amount in accordance with these payment terms. Once settlement of the dispute has been agreed, any sum then outstanding shall also be payable in accordance with these payment terms.

Western Environmental & Safety Technologies LLC reserves the right to increase a quoted fee / invoice in the event that the client requests a variation to the work agreed. An increase within this cost quote and/or associated invoice may also take place due to the scope of work as described by the client varies from the actual conditions discovered during field related activities.

This cost proposal as prepared by Western Environmental & Safety Technologies LLC is valid for 60 days from the date of this proposal.

BACKGROUND:

On October 16, 2018, the District entered into a Purchase Agreement with Cameron Brothers Construction Co., L.P (“Developer”) for sale of the Former Santee School Site (“Site”). Escrow opened on October 19, 2018.

The Developer has been conducting various tests and analysis relative to the Site during the 180-day Initial Contingency and Due Diligence Period. A geotechnical evaluation revealed substantial rock formations in the eastern 2.8 acres of the Site just below the surface. This condition makes it infeasible to construct necessary footings to support the planned building in this location without significant alteration. Consequently, the Developer requested an extension of the Initial Contingency Period in order to conduct further analysis and identify possible solutions.

This Amendment to the Purchase Agreement allows two, separate, 90-day extension periods for the Initial Contingency Period contingent upon the Developer providing a list of actions to be taken and milestone dates relative to the reasons given for requesting an extension. The District retains the sole prerogative to grant or deny an extension request with or without explanation.

RECOMMENDATION:

It is recommended the Board approve the Amendment to the Purchase Agreement and Escrow Instructions for sale of the Former Santee School Site allowing up to two, separate, 90-day extensions of the Initial Contingency Period.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The \$187,142.48 deposit made by Developer to start the Initial Contingency Period remains refundable and applicable to the purchase price during the extension period(s).

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.9.

**AMENDMENT TO PURCHASE AGREEMENT
AND ESCROW INSTRUCTIONS**

THIS AMENDMENT TO PURCHASE AGREEMENT AND ESCROW INSTRUCTIONS ("Amendment") is entered into as of March 19, 2019, between the SANTEE SCHOOL DISTRICT, a public school district organized and existing under the laws of the State of California ("Seller"), and CAMERON BROTHERS CONSTRUCTION CO., L.P., a California limited partnership ("Buyer"), with reference to the following:

RECITALS:

A. Seller and Buyer are parties ("Parties") to a Purchase Agreement and Escrow Instructions dated effective as of October 16, 2018 ("Agreement"), pursuant to which the Parties have established Escrow No. 98822DD ("Escrow") with Chicago Title Company in San Diego, California ("Escrow Holder"). Initially capitalized terms not otherwise defined in this Amendment have the same meanings as in the Agreement.

B. Buyer has encountered unanticipated subsurface conditions on the Property and has requested additional time to evaluate the development potential of the Property.

THE PARTIES AGREE AS FOLLOWS:

1. Extension of Initial Contingency Period.

(a) Section 2.5 of the Agreement shall be amended to include the following provision:

(i) At least ten (10) days prior to expiration of the Initial Contingency Period, Buyer may request, in writing, to extend the Initial Contingency Period for up to two (2), separate ninety (90) day periods ("Initial Contingency Period Extension 1" and "Initial Contingency Period Extension 2"). Buyer's request shall describe the reasons for such request and a description of actions to be taken and the milestone dates for such actions. Buyer's request to invoke Initial Contingency Period Extension 2 shall be made at least ten (10) days prior to expiration of Initial Contingency Period Extension 1. Seller shall have the sole prerogative to grant a request or deny it for any reason; with or without explanation. If granted, Buyer shall provide evidence to the Seller of milestones completed related to the reasons for requesting extension.

(b) Buyer shall continue to have the right, subject to Sections 1.3(ii) and 2.6 of the Agreement, to invoke the Extended Contingency Period following expiration of the Initial Contingency Period (as the same is extended hereby).

2. Other Provisions. This Amendment may be executed in any number of counterparts, each of which will be deemed to be an original, but all of which together will constitute one instrument. Facsimile and emailed signatures will be binding and effective. Except to the extent modified hereby, all provisions of the Agreement shall remain in full force and effect. Effective upon the date of this Amendment, any reference in the Agreement or this Amendment to the "Agreement" shall be deemed to mean the Agreement as amended hereby.

IN WITNESS OF THE FOREGOING, the undersigned execute this Amendment on behalf of Buyer and Seller.

Seller:

SANTEE SCHOOL DISTRICT

Date: _____, 2019

By: _____
Dr. Kristin Baranski
Superintendent

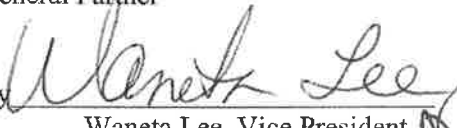
a

Buyer:

CAMERON BROTHERS CONSTRUCTION
CO., L.P., a California limited partnership

By: William Cameron Family Management
Co., Inc., a California corporation, its
General Partner

Date: 3/6, 2019

By: 
Waneta Lee, Vice President

Approved as to Form By:

Atkinson, Andelson, Loya, Ruud & Romo

By: _____
Wendy H. Wiles, Legal Counsel for Seller

BACKGROUND:

Due to a decline in meal participation and increases in food and labor costs, the Child Nutrition fund is expected to experience a significant structural deficit in 2018-19. In response, Administration has identified several strategies to reduce on-going costs and increase revenue.

Currently, the average cost to provide a reimbursable breakfast is \$1.13, not including labor. The District currently charges \$1.25 for full price and this price has been in effect since 2014-15. Administration recommends increasing the full pay price to \$1.50. Several surrounding districts charge this rate or higher.

RECOMMENDATION:

It is recommended that the Board of Education approve an increase to the full pay breakfast price from \$1.25 to \$1.50 beginning July 1, 2019.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

An estimated \$16,000 increase to breakfast revenue is expected.

STUDENT ACHIEVEMENT IMPACT:

Child nutrition programs including school lunch and breakfast programs are important to the health and education of the students of Santee School District.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.10.

Consent Item D.3.1.

Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Psycho-Educational Assessments

Prepared by Dr. Stephanie Pierce
March 19, 2019

BACKGROUND:

To determine if a child qualifies or re-qualifies for special education, a school psychologist is required to complete a psycho-educational assessment. Due to the recent retirement of one of our School Psychologists, a substitute psychologist is needed in the interim to support with assessments in order to continue to meet assessment timelines and stay in compliance. Spot Kids Therapy can provide a short-term psychologist. The Santee School District has a current contract with this agency for speech therapy services and occupational therapy services.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with SPOT Kids Therapy for up to 100 hours for a school psychologist for the term of March 6, 2019 through June 30, 2019. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The estimated cost for psychological assessments through SPOT Kids Therapy for the period of March 6, 2019 through June 30, 2019 is 100 hours at \$83.00 per hour for a total of \$8,300.00.

STUDENT ACHIEVEMENT:

Psycho-educational assessments are required to determine if a child qualifies for special education.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.1.

Consent Item D.3.2.

Approval of Extended Field Trip for Chet F. Harritt School Eighth Grade Students to Participate in the GeoChallenge Competition in Fresno, California

Prepared by Dr. Stephanie Pierce
March 19, 2019

BACKGROUND:

Ms. Tara Meade, junior high teacher at Chet F. Harritt School, requests Board approval to take three eighth grade students on an extended field trip to participate in the GeoChallenge Competition in Fresno, California, on March 29, 2019. The students submitted a project about tackling plastic and their project was chosen to move on to the regional competition. Parents will transport their own students to and from the competition.

The extended travel request form is attached for review.

RECOMMENDATION:

Administration recommends approval of the extended field trips to the GeoChallenge Competition in Fresno, California.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.
- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

FISCAL IMPACT:

There is no fiscal impact to the district.

STUDENT ACHIEVEMENT IMPACT:

The trip to the GeoChallenge is an opportunity for students to compete in a regional competition.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.2.

SANTEE SCHOOL DISTRICT

EXTENDED FIELD TRIP REQUEST FORM

SCHOOL SITE(S): Chet F. Harritt DATE: 3/11/2019

TEACHER(S): Tara Meade GRADE(S): 8th

The sponsor of the organization desiring to take an extended trip will insure that the following requirements/stipulations are met and are presented to the principal in a timely manner:

DESTINATION OF TRIP: Fresno State Business Center

Itinerary: Parents will transport their own students to Fresno on March 29th. Students will participate in the GeoChallenge Competition and return home with their parent.

Educational Objectives of the Trip: Students submitted a project about tackling plastic for the GeoChallenge. Their project was chosen to move on to the regional competition.

Specific Dates: 3/29/19 Mode of Travel: Parents driving

Number of Student Participants: 3 Cost Per Student: \$0


Insurance Coverage: _____

Supervision: Parents of students

Number of Substitute Days Required: One

Money will be Raised or Provided to Cover Costs by: N/A

Provision for Financial Hardship Cases: N/A


Principal Approval

3-11-19
Date

Assistant Superintendent, Educational Services

Board Approval Date

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Mars, Jessica	Carlton Oaks	IV-08 #30011681	\$0.00	\$64,933.00	03-18-19 to 06-12-19

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Downing, Brienne	Special Education	VI-11 to <i>MGMT 01 + Doctorate</i> #30011977	\$82,758.00	<i>\$95,224.00</i>	03-06-19
2. Kleinhenz, Alina	Cajon Park	IV-01 to V-01 #30011659	\$51,009.00	<i>\$53,474.00</i>	03-01-19 to 06-12-19

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date
1. Schmelzlen, Allison	Carlton Oaks	VI-08	Family	Approve	03-07-19 to 06-12-19

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Beacom, John	Cajon Park	VI-30	Retirement	06-13-19
2. Pannasch, Stephanie	Hill Creek	VI-24	Retirement	06-13-19
3. Thompson, Tracey	Carlton Oaks	VI-30	Retirement	06-13-19

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Braun, Jessica	Carlton Hills	Campus Aide CA A / 2.0 hrs #10327466	\$0.00	\$520.00	03-04-19
2. Brown, Laura	Pepper Drive	Instructional Assistant I 19 A / 6.0 hrs #30011128	\$0.00	\$1,860.44	03-05-19

Classified Staff continued

H. New Appointments continued:

3. Denaut, Anika	Sycamore Canyon	Instructional Assistant, Special Ed II 21 A / 3.5 hrs #30011040	\$0.00	\$1,196.16	03-04-19
4. Du Fault, Tava	Rio Seco	Instructional Assistant, Special Ed I 20 A / 5.0 hrs #30011691	\$0.00	\$1,627.97	03-06-19
5. Hintz, Kimberly	Chet F. Harritt	Instructional Assistant, Special Ed I 20 A / 2.5 hrs #30004806	\$0.00	\$813.98	02-15-19
6. Legaspi, Willin	Chet F. Harritt	Custodian II 23 A / 6.0 hrs #10326424	\$0.00	\$2,265.69	03-04-19
7. Orsag, Linda	Hill Creek	Early Childhood Assistant II 18 A / 3.75 hrs #10325060	\$0.00	\$1,107.03	03-01-19
8. Seeno, Susan	Carlton Hills	Early Childhood Assistant II 18 A / 3.75 hrs #30011614	\$0.00	\$1,107.03	03-11-19

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Baylor, Monica	Pepper Drive to <i>Rio Seco</i>	Campus Aide CA A / 2.0 hrs to <i>Instructional Assistant, Special Ed I 20 A / 5.0 hrs #10327196</i>	\$520.00	\$1,627.97	03-11-19
2. Camarda, Patricia	Transportation	Bus Driver I 25 E / 6.3 hrs to 25 E / 6.0 hrs #10326228	\$3,326.16	\$3,167.78	03-01-19
3. Hauner, Janel <i>Julia Corrected Name</i>	Chet F. Harritt to <i>Pepper Drive</i>	Instructional Assistant I 19 A / 3.0 hrs to 19 A / 6.0 hrs #30011127	\$930.21	\$1,860.44	02-19-19
4. Haynes, Caroline	Rio Seco to <i>Hill Creek</i>	Campus Aide CA A / 2.0 hrs to <i>Project SAFE Assistant 17 A / 3.25 hrs #30002883</i>	\$520.00	\$840.32	03-18-19
5. Hocking, Patricia	Transportation	Bus Driver I 25 E / 6.94 hrs to 25 E / 6.0 hrs #10326229	\$3,945.91	\$3,411.45	03-01-19
6. Smith, Ximena	Carlton Hills / Carlton Oaks to <i>Carlton Oaks</i>	Instructional Assistant, Limited English Proficient Services 20 A / 3.5 hrs #10327302	\$1,139.58	\$1,139.58	02-28-19
7. Stotler, Sondra	Transportation	Van Driver 22 A / 5.25 hrs to 22 A / 5.0 hrs #30002104	\$1,887.84	\$1,797.81	03-01-19

Classified Staff continued

J. Change of Status/Location:

8. Velasquez, Alicia	Transportation	Van Driver 22 A / 6.1 hrs to 22 A / 5.5 hrs #30003738	\$2,193.33	\$1,977.59	03-01-19
9. Velasquez, Alicia	Transportation	Van Driver 22 A / 5.5 hrs to Bus Attendant 19 A / 4.0 hrs #30010108	\$1,977.59	\$1,240.29	03-11-19

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Nuttall, Theresa	Hill Creek	Instructional Assistant, Special Ed I	Moving out of state	03-24-19
2. Rosa, Deborah	Rio Seco	Project SAFE Assistant	Accepted outside employment	03-02-19

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

BACKGROUND:

Administration has determined that an additional Instructional Assistant, Special Ed II position is necessary through the remainder of the school year to provide support in the ED program at Carlton Hills School.

Education Code section 45103 allows a governing Board to employ "short term employees" by designating the classification needed and a start and end time for the service. Presented tonight for Board approval are several short-term employment opportunities.

RECOMMENDATION:

It is recommended that the Board of Education approve short-term employment for the following position:

- One (1) 5.5-hour Instructional Assistant, Special Education II position at Carlton Hills School; March 20 – June 12, 2019

FISCAL IMPACT:

The approximate cost to employ the short term Instructional Assistant, Special Education II position will be \$103.90 per day, paid by the Special Education program.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.2.

Consent Item D.4.3.

Adoption of Resolution No. 1819-22 to Reduce and/or Eliminate Classified Non-Management Positions

Prepared by Tim Larson
March 5, 2019

BACKGROUND:

Due to a substantial loss of participation in the meal program resulting in a decrease of revenue in the Child Nutrition Services department, administration has determined the need to reduce several Food Service positions in the Central Kitchen, eliminate a Food Service position at Cajon Park, and eliminate several positions at Chet F. Harritt supporting the meal program.

Any employees affected by these changes will be provided alternative employment opportunities within the District if available. All employees resulting in a reduction in work hours and/or layoff will receive the required 60-day notification process and placed on a reemployment list for no less than 39-months.

RECOMMENDATION:

It is recommended that the Board of Education approve to reduce and/or eliminate the following positions effective June 13, 2019:

- Reduce (2) Food Service Worker I positions from 8-hours to 7-hours per day in the Central Kitchen
- Reduce (1) Food Service Worker I position from 3.5-hours to 3-hours per day in the Central Kitchen
- Reduce (1) Food Service Worker I-A position from 3.5-hours to 2.5-hours per day in the Central Kitchen
- Reduce (1) Food Service Clerical Assistant from 6-hours to 3.5 per day in the Central Kitchen
- Eliminate (1) Food Service Worker I-A at Cajon Park
- Eliminate (1) vacant Food Service Worker III A at Chet F. Harritt
- Eliminate (1) vacant Campus Aide at Chet F. Harritt

FISCAL IMPACT:

The annual savings to the Child Nutrition Services department for reducing and/or eliminating the positions will be \$45,998.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide support for all students and programs.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.3.

**SANTEE SCHOOL DISTRICT
Resolution No. 1819-22**

**REDUCE AND/OR ELIMINATE
CLASSIFIED NON-MANAGEMENT POSITIONS**

WHEREAS, the lack of participation in the meal program has resulted in a decrease in revenue in the Child Nutrition Services department requiring the reduction and/or elimination of several positions supporting the meal program;

NOW, THEREFORE, BE IT RESOLVED that as of the 19th day of March 2019, the Governing Board of Santee School District approved to reduce and/or eliminate the following positions effective June 13, 2019:

- Reduce (2) Food Service Worker I positions from 8-hours to 7-hours per day in the Central Kitchen
- Reduce (1) Food Service Worker I position from 3.5-hours to 3-hours per day in the Central Kitchen
- Reduce (1) Food Service Worker I-A position from 3.5-hours to 2.5-hours per day in the Central Kitchen
- Reduce (1) Food Service Clerical Assistant from 6-hours to 3.5 per day in the Central Kitchen
- Eliminate (1) Food Service Worker I-A at Cajon Park
- Eliminate (1) vacant Food Service Worker III A at Chet F. Harritt
- Eliminate (1) vacant Campus Aide at Chet F. Harritt

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent to give notice to the affected classified employees that their position will be eliminated and/or reduced in work hours/year pursuant to applicable provisions of the Education Code of the State of California, such notice to be given sixty (60) days prior to the effective date of reduction/layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 5th day of March 2019, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated 3/19/19

Barbara Ryan
Clerk, Board of Education

Item E. BOARD POLICIES AND BYLAWS

Agenda Item E.

Board Policies and Bylaws Item E.1.1.

Second Reading: Revised Board Policy
6111, School Calendar

Prepared by Dr. Stephanie Pierce
March 19, 2019

BACKGROUND:

Attached is revised Board Policy 6111, School Calendar, based upon California School Board Association's (CSBA) sample Board Policies and Regulations.

RECOMMENDATIONS:

This evening administration is presenting revised Board Policy 6111, School Calendar, for a second reading. Administration recommends Board approval of the revised BP 6111.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

STUDENT ACHIEVEMENT IMPACT:

Adopting an annual school calendar provides the appropriate instructional time for student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.1.

SCHOOL CALENDAR

For each district school, the Governing Board shall adopt a calendar that meets the requirements of law as well as the needs of the community, students, and the work year as negotiated with the district's employee organization(s). As appropriate, the Superintendent or designee shall ensure that the proposed calendar is aligned with assessment and accountability schedules in order to support the district's goals for student achievement.

Each school calendar shall show the beginning and ending school dates, legal and local holidays, staff development days, orientation days, minimum days, vacation periods, and other pertinent dates.

The district shall offer ~~180~~ 175 days of instruction per school year, ~~unless the district and employee organization(s) have negotiated to reduce the days of instruction in any school year through 2012-13 pursuant to the authorization in Education Code 42605 until is equals or exceeds the local control funding formula target established for it pursuant to Education Code 42238.02, at which time it shall offer 180 days or more of instruction per school year.~~

Staff development days shall not be counted as instructional days.

Notification of the schedule of minimum days and student-free staff development days shall be sent to all parents/guardians at the beginning of the school year. If any minimum days or student-free staff development days are added to the schedule, the Superintendent or designee shall notify parents/guardians of the affected students as soon as possible and at least one month before the scheduled minimum day.

If a school will be used as a polling place on an election day, the Board shall determine whether to continue school in session, designate the day for staff training and development, or close the school to students and nonclassified staff.

Legal Reference: (see next page)

SCHOOL CALENDAR (continued)

Legal Reference:

EDUCATION CODE

37200-37202 School calendar

37220-37223 Holidays

~~37252-37254.1 Summer school~~

~~37300-37307 Year-Round-School-Demonstration-Project~~

37600-37672 Continuous school programs: year-round schools, especially:

37618 School calendar

37700-37711 Four-day week

41422 Schools not maintained for 175 days

~~41530-41532 Professional-Development-Block-Grant~~

42238.02 Local Control funding formula

46200-46206 Incentives for longer instructional day and year

46300 Method of computing ADA

48980 Notice at beginning of term

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

~~44579-44579.6 Instructional Time and Staff Development Reform Program~~

ELECTIONS CODE

12283 School closures, election days

COURT DECISIONS

Butt v. State of California, (1992) 4 Cal 4th 668

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

Davis Joint Unified School District, (1984) PERB Decision No. 474

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Public Employment Relations Board: <http://www.perb.ca.gov>

Secretary of State's Office: <http://www.ss.ca.gov>

Policy
adopted: August 17, 2010
revised:

SANTEE SCHOOL DISTRICT
Santee, California

Board Policies and Bylaws Item E.1.2.

Second Reading: Revised Board Policy
6112, School Day

Prepared by Dr. Stephanie Pierce
March 19, 2019

BACKGROUND:

Attached is revised Board Policy 6112, School Day, based upon California School Board Association's (CSBA) sample Board Policies and Regulations.

RECOMMENDATIONS:

This evening administration is presenting revised Board Policy 6112, School Day, for a second reading. Administration recommends Board approval of revised BP 6112.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

STUDENT ACHIEVEMENT IMPACT:

A fixed length school day ensures appropriate instructional time for all students.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.2.

SCHOOL DAY

The Governing Board shall fix the length of the school day subject to the provisions of law.

The length of the school day shall apply equally to students with disabilities unless otherwise specified in the student's individualized education program or Section 504 plan.

The schedule for elementary schools shall include at least one daily period of recess of at least 20 minutes in length in order to provide students with unstructured but supervised opportunities for physical activity.

~~The Superintendent or designee shall schedule class periods giving consideration to course requirements and curricular demands, availability of school facilities, the age and attention span of students, and legal requirements.~~

~~The Board encourages flexibility in scheduling so as to provide longer time blocks or class periods when appropriate and desirable to support student learning, provide more intensive study of core academic subjects or extended exploration of complex topics, and reduce transition time between classes.~~

Legal Reference: (see next page)

SCHOOL DAY

Legal Reference:

EDUCATION CODE

- 8970-8974 *Early primary program, including extended-day kindergarten*
- 37202 *Equal time in all schools*
- 37670 *Year-round schools*
- 46010 *Total days of attendance*
- 46100 *Length of schoolday*
- 46110-46119 *Kindergarten and elementary schools, (day of attendance)*
- 46140-46147 *Junior high school and high school, (day of attendance)*
- 46160-46162 *Alternative schedule - junior high and high school*
- 46170 ~~Minimum day~~ *Continuation schools, minimum day*
- 46180 *Opportunity schools, (minimum day)*
- 46190-46192 ~~Adult school education classes, (day of attendance)~~
- 46200-46206 ~~Incentives for longer~~ *Minimum instructional day and year-time*
- 48200 *Compulsory attendance for minimum school day*
- 48663 *Community day school, minimum school day*
- 48800-48802 *Concurrent enrollment in community college*
- 51222 *Physical education, instructional minutes*
- 51760-51769.5 *Work experience education*
- 52325 *Regional occupational center, minimum day*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE

Kindergarten Information, June 7, 2002

NATIONAL ASSOCIATION FOR SPORT AND PHYSICAL EDUCATION POSITION STATEMENTS

Recess for Elementary School Students, 2006

STATE BOARD OF EDUCATION POLICY STATEMENTS

99-03 Physical Education (PE) Requirements for Block Schedules, July 2006

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

The Uses of Time for Teaching and Learning, October 1996

Extending Learning Time for Disadvantaged Students, August 1995

NATIONAL EDUCATION COMMISSION ON TIME AND LEARNING PUBLICATIONS

Prisoners of Time, April 1994

WEST ED PUBLICATIONS

Full-Day Kindergarten: Expanding Learning Opportunities, Policy Brief, April 2005

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

National Association for Sport and Physical Education: <http://www.aahperd.org/naspe>

State Board of Education: <http://www.cde.ca.gov/re/lr/wr/waiverpolicies.asp>

U.S. Department of Education: <http://www.ed.gov>

WestEd: <http://www.wested.org>

Policy
adopted: August 17, 2010
revised:

SANTEE SCHOOL DISTRICT
Santee, California

Board Policies and Bylaws Item E.1.3.

Second Reading: Revised Board Policy 6142.4, Service Learning/Community Service Classes

Prepared by Dr. Stephanie Pierce
March 19, 2019

BACKGROUND:

Attached is revised Board Policy 6142.4, Service Learning/Community Service Classes, based upon California School Board Association's (CSBA) sample Board Policies and Regulations.

RECOMMENDATIONS:

This evening administration is presenting revised Board Policy 6142.4, Service Learning/Community Service Classes, for a second reading. Administration recommends Board approval of the revised BP 6142.4.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

STUDENT ACHIEVEMENT IMPACT:

Student involvement in community service enhances academic outcomes, helps students develop the skills and knowledge necessary to become informed and responsible citizens, and aids in individual career development.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.3.

SERVICE LEARNING/COMMUNITY SERVICE CLASSES

The Governing Board recognizes that student involvement in community service learning can enhance academic outcomes, help students develop the skills and knowledge necessary to become informed and responsible citizens, and aids in individual career development. The district shall offer separate community service classes and/or service learning experiences may also motivate students by providing them the opportunity to apply their studies to school and community needs and showing them that they can make a contribution to their community through involved citizenship opportunities that are integrated into other courses. Such classes and activities shall be designed to link academic content, practical skills, and meaningful service contributions to community.

Service Learning

~~The Board supports service learning instructional strategies as integral components of the district's curriculum. The Board encourages staff to collaborate with local public and nonprofit agencies in order to develop service learning activities that meet educational objectives, align with state and local academic standards, and address current community needs.~~

~~The Superintendent or designee shall develop a service learning plan which:~~

- ~~1. Integrates service learning into one or more of the core academic areas of science, English, social science, or mathematics at each grade span (K-5 and 6-8) and includes instructional formats planned by teachers and students~~
- ~~2. Ensures that the service learning opportunities offered by the district help meet identified community needs and include a balance of on-campus and off-campus activities~~
- ~~3. Involves administrators, students, teachers, parents/guardians, and community members in the development, implementation, and evaluation of the district's plan, including a determination as to how projects will be evaluated as well as how supervision and transportation issues will be addressed~~

The Superintendent or designee shall integrate service learning opportunities into one or more courses at appropriate grade levels.

The Superintendent or designee shall involve administrators, students, teachers, parents/guardians, and community members in the development, implementation, and evaluation of the district's service learning program. He/she shall also collaborate with local public agencies and nonprofit organizations to identify and develop service learning opportunities that meet educational and civic learning objectives, align with state and local academic standards, and address the needs of the community.

SERVICE LEARNING/COMMUNITY SERVICES CLASSES (continued)

When service learning activities occur off campus, the Superintendent or designee shall arrange for transportation when necessary and shall ensure that students receive appropriate guidance and supervision.

The Superintendent or designee shall provide the Board with regular reports on the ~~implementation of the plan and its effectiveness~~ district's progress in meeting the district's its goals for service learning.

Community Service Classes

The district may offer community service ~~instructional topics which acquaint students~~ classes in grades 7-8. with the history and importance of volunteer service and with a wide range of identified school and community needs. Students may be offered volunteer opportunities which support and strengthen their understanding of academic instruction and help them recognize the relevance of what they are learning in school and how it relates to their community. Such classes shall be designed to:

1. Acquaint students with the historical basis for volunteer service, its importance and relevance, and its connection to a wide range of identified school and community needs
2. Include volunteer opportunities that support and strengthen students' understanding of the academic instruction and how it relates to their community
3. Contribute to the physical, mental, moral, economic, and/or civic development of students
4. Provide students with an awareness of potential careers

If off-campus activities are included, the Superintendent or designee shall determine how students will be transported to the off-campus location and shall ensure adequate supervision of students during the activity.

Notifications

Parents/guardians shall receive information about the service learning ~~or~~ and any community service opportunities offered by the district and their ~~benefits~~ of such activities to ~~for both~~ the community and the student. The district shall ask parents/guardians to acknowledge this information and provide consent before their child participates in any off-campus service activities.

Legal Reference: (see next page)

SERVICE LEARNING/COMMUNITY SERVICES CLASSES (continued)

Legal Reference:

EDUCATION CODE

- 233.5 Teaching of principles*
- 35160 Authority of governing boards*
- 35160.1 Broad authority of school districts*
- 37220.6 Cesar Chavez Day of Service and Learning*
- 51210 Areas of study, grades 1-6*
- 51220 Areas of study, grades 7-12*
- 51745 Independent study*

51810-51815 Community service classes

UNITED STATES CODE, TITLE 42

12501-12682 National and Community Service Trust Act of 1993

COURT DECISIONS

Steirer et al v. Bethlehem School District, (1993) 987 F.2d 989

Management Resources:

WEB SITES

- CSBA: <http://www.csba.org>*
- California Department of Education, Service Learning: <http://www.cde.ca.gov/ci/cr/sl>*
- Learn and Serve America: <http://www.learnandserve.org>*
- Corporation for National and Community Service: <http://www.nationalservice.gov>*
- National Service Learning Clearinghouse: <http://www.servicelearning.org>*
- Youth Service California: <http://www.yseal.org>*

Board Policies and Bylaws Item E.1.4.

First Reading: Revised Board Policy 6142.6, Visual and Performing Arts Education

Prepared by Dr. Stephanie Pierce
March 19, 2019

BACKGROUND:

Attached is revised Board Policy 6142.6, Visual and Performing Arts Education, based upon California School Board Association's (CSBA) sample Board Policies and Regulations.

RECOMMENDATIONS:

This evening administration is presenting revised Board Policy 6142.6, Visual and Performing Arts Education, for a first reading. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

STUDENT ACHIEVEMENT IMPACT:

Visual and performing arts are essential to a well-rounded educational program.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.4.

VISUAL AND PERFORMING ARTS EDUCATION

The Governing Board believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The district's arts education program shall provide opportunities for appreciation, creation, ~~and performance,~~ and appreciation of the arts.

The Board shall adopt academic standards for dance, music, theatre, and visual arts that describe the skills, knowledge, and abilities that students shall be expected to possess at each grade level. The district's standards shall meet or exceed state content standards for each of these disciplines.

The Superintendent or designee shall develop a sequential curriculum for dance, music, theatre, and visual arts which is consistent with the state curriculum framework and includes the following strands:

1. Artistic perception: processing, analyzing, and responding to sensory information through the use of language and skills unique to each arts discipline
2. Creative expression: composing, arranging, and performing a work and using a variety of means to communicate meaning and intent in one's own original works
3. Historical and cultural context: understanding the historical contributions and cultural dimensions of an arts discipline
4. Aesthetic valuing: analyzing and critically assessing works of dance, music, theatre, and visual arts
5. Connections, relationships, and applications: connecting, comparing, and applying what is learned in one arts discipline to learning in the other arts, other subject areas, and careers

The Board shall adopt standards-based instructional materials for visual and performing arts in accordance with applicable law, Board policy, and administrative regulation. ~~In addition, the Board encourages teachers to which may incorporate a variety of media and technologies into lessons, presentations, and explorations in each of the arts disciplines.~~

As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement adopted instructional materials.

VISUAL AND PERFORMING ARTS EDUCATION (continued)

The Superintendent or designee shall encourage, ~~as a supplement to teacher instruction,~~ the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

The Superintendent or designee shall regularly evaluate ~~and report to the Board regarding~~ the implementation of arts education at each grade level ~~and program and report to the Board regarding its~~ effectiveness in enabling students to meet academic standards.

~~Arts and Music Block Grants~~

~~Any state funding received through arts and music block grants shall be used only for hiring additional staff, purchasing new materials, books, supplies, and equipment, and/or implementing or increasing staff development opportunities as needed to support standards-aligned arts and music instruction.~~

~~The Board shall distribute block grant funds to all district schools on the basis of an equal amount per student or the minimum school site allocation specified in the state budget, whichever is greatest.~~

~~However, the Board may allocate block grant funds for districtwide expenditures that support program purposes on behalf of all district schools. If the Board elects to do so, it shall adopt a resolution at a public meeting which specifies how the funds will be allocated among schools and for districtwide purposes and the reasons for those allocations. Prior to the public meeting, the Board shall inform school site councils, schoolwide advisory groups, or school support groups, as applicable, of the content of the proposed resolution and of the time and location where the resolution is proposed to be adopted.~~

Legal Reference: (see next page)

VISUAL AND PERFORMING ARTS EDUCATION (continued)

Legal Reference:

EDUCATION CODE

8820-8830 *Arts Work Visual and Performing Arts Educational Program*

8950-8957 *California summer school of the arts*

32060-32066 *Toxic art supplies*

35330-35332 *Field trips*

51210 *Course of study, grades 1-6*

51220 *Course of study, grades 7-12*

51225.3 *Graduation requirements*

58800-58805 *Specialized secondary programs*

60200-6020610 *Instructional materials, elementary schools*

60400-60411 *Instructional materials, high schools*

99200-99206 *Subject matter projects*

UNCODIFIED STATUTE

SB 77, Ch. 171, Statutes of 2007, Item 6110-265-0001 Arts and music block grant

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Curriculum Development, 1996

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Visual and Performing Arts Framework for California Public Schools: Kindergarten through Grade 12, 2004

Visual and Performing Arts Content Standards, January 2001

Arts Education Program Toolkit: A Visual and Performing Arts Program Assessment Process, 2001

WEB SITES:

CSBA: <http://www.csba.org>

Arts Education Partnership: <http://aep-arts.org>

California Alliance for Arts Education: <http://www.artsed411.org>

California Arts Council: <http://www.cac.ca.gov>

California Art Education Association: <http://www.caea-arteducation.org>

California Association for Music Education: <http://www.calmusiced.com>

California Dance Education Association: <http://www.cdeadance.org>

California Department of Education, Visual and Performing Arts: <http://www.cde.ca.gov/ci/vp>

California Educational Theatre Association: http://www.cetoweb.org/eta_pages

California Music Educators Association: <http://www.calmusiced.com>

The California Arts Project: <http://csmp.ucop.edu/tcap>

Policy
adopted: August 17, 2010
revised:

SANTEE SCHOOL DISTRICT
Santee, California

Board Policies and Bylaws Item E.1.5.

First Reading: Revised Board Policy
6142.91, Reading/Language Arts
Instruction

Prepared by Dr. Stephanie Pierce
March 19, 2019

BACKGROUND:

Attached is revised Board Policy 6142.91, Reading/Language Arts Instruction, based upon California School Board Association's (CSBA) sample Board Policies and Regulations.

RECOMMENDATIONS:

This evening administration is presenting revised Board Policy 6142.91, Reading/Language Arts Instruction, for a first reading. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

STUDENT ACHIEVEMENT IMPACT:

Reading and other language arts constitute the basic foundation for learning.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.5.

READING/LANGUAGE ARTS INSTRUCTION

The Governing Board recognizes that reading and other language arts constitute the basic foundation for learning in other areas of study. ~~Students should develop an appreciation for literature and for reading as a means to acquire knowledge. They also should develop oral and written language skills that enable them to effectively communicate with others.~~ The Board desires to offer a comprehensive, balanced reading/language arts program that ensures all students have the skills necessary to read fluently and for meaning and develop students' appreciation of literature. The program shall integrate reading, ~~writing, speaking, and listening~~ and oral and written language arts activities in order to build effective communication skills.

For each grade level, the Board shall adopt academic standards ~~in reading, speaking, and writing, including spelling and grammar,~~ that meet or exceed Common Core State Standards. ~~The district's program also shall be aligned with the state framework for reading/language arts instruction in the following strands:~~

1. Reading: Foundational skills, text complexity and analysis, and the growth of comprehension
2. Writing: Text types, responding to reading, production and distribution of writings, and research
3. Speaking and listening: Oral language development, comprehension, flexible communication, and collaboration
4. Language: Conventions, effective use, knowledge of language, and vocabulary

~~Teachers are encouraged to use a variety of instructional strategies to accommodate the needs of beginning readers and the varying abilities of more advanced readers.~~

~~The Superintendent or designee shall provide professional development opportunities that are designed to provide instructional staff with knowledge about how students develop language skills, the ability to analyze students' developing literacy, and the ability to draw from a variety of instructional strategies and materials.~~

The Superintendent or designee shall ensure that the district's reading/language arts program offers sufficient access to standards-aligned textbooks and other instructional materials. The program shall provide instructional materials of varying levels of difficulty, including fiction and nonfiction works, so that students are continually reading at an appropriate level. In addition, technology should be available to support all areas of literacy.

Teachers are expected to use a variety of instructional strategies to accommodate the needs of beginning readers and the varying abilities of more advanced readers. The program shall provide ongoing diagnosis of students' skills and, as needed, may provide supplementary instruction during the school day and/or outside the regular school session to assist students who are experiencing difficulty learning to read.

READING/LANGUAGE ARTS INSTRUCTION (continued)

The Superintendent or designee shall make available professional development opportunities that are designed to provide instructional staff with knowledge about how students develop language skills, the ability to analyze students' literacy levels, and mastery of a variety of instructional strategies and materials.

The Superintendent or designee shall regularly provide the Board with data from state and district reading assessments and program evaluations to enable the Board to monitor program effectiveness.

Grades K-3

~~The goal of the district's early literacy program shall be to ensure that students are able to read fluently and at grade level by the end of third grade. To reach this goal, the Superintendent or designee shall design a balanced and comprehensive reading/language arts program with the following components:~~

- ~~1. Explicit skill development for beginning readers that includes phonemic awareness, phonics and decoding skills, and sufficient practice and repetition of these skills~~
 - ~~2. A strong literature, language, and comprehension program that includes a balance of oral and written language~~
-
- ~~3. Ongoing diagnosis of students' skills~~
 - ~~4. An early intervention program that provides assistance to students at risk of reading failure~~

Grades 4-8

~~The Board recognizes that reading/language arts instruction is an integral component of the curriculum at all grade levels. Continuous progress in fluency and comprehension shall be the goal of reading/language arts instruction in grades 4-8.~~

~~The program in these grades shall promote reading for subject matter comprehension, developing understanding of progressively more advanced reading material, analyzing and discussing a variety of reading materials, increasing the frequency of reading, developing more complex writing skills with attention to composition and vocabulary, and developing other communications skills.~~

~~When students in these grades do not have fully developed reading/language arts skills, the Superintendent or designee shall make resources available to assist them in reaching a reading~~

READING/LANGUAGE ARTS INSTRUCTION (continued)

~~level sufficient to meet the demands of grade level material. Staff at all grade levels and in every subject shall take responsibility for supporting and expanding students' literacy skills.~~

~~Supplementary Reading Instruction for Grades K-4~~

~~When state funding is available, the Board may offer students in grades K-4 increased instructional opportunities before or after school and/or outside the regular school session to assist those students who are experiencing difficulty learning to read and to increase the reading skills and reading enjoyment of all students.~~

Legal Reference: (see next page)

READING/LANGUAGE ARTS INSTRUCTION (continued)*Legal Reference:*EDUCATION CODE

41505-41508 Pupil Retention Block Grant

41530-41532 Professional Development Block Grant

~~44277 Professional growth activities~~

44735 Teaching as a Priority Block Grant

44755-44757.5 Teacher Reading Instruction Development Program, K-3

51210 Areas of study, grades 1-6

51220 Areas of study, grades 7-12

~~51700-51702 Reading First~~~~53000-53006 Comprehensive Reading Leadership Program~~

60119 Sufficiency of textbooks and instructional materials

60200.4 Fundamental skills

60207 Curriculum frameworks

60350-60352 Core reading program instructional materials

60605 State-adopted content and performance standards in core curricular areas

60605.8 Common Core standards

99220-99221 California Reading Professional Development Institutes

99230-99242 Mathematics and Reading Professional Development Program (AB 466 trainings)

~~REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS~~~~53025-53032 Intensive reading program for grades K-4~~CODE OF REGULATIONS, TITLE 59535 Purchase of nonadopted core reading program instructional materials

11980-11985 Mathematics and Reading Professional Development Program (AB 466 trainings)

11991-11991.2 Reading First achievement index

UNITED STATES CODE, TITLE 20~~6361-6368 Reading First Program~~~~6371-6376 Early Reading First Program~~

6381-6381k Even Start Family Literacy Program

6383 Improving literacy through school libraries

*Management Resources:*CSBA PUBLICATIONSGoverning to the Core, Governance BriefsCALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONSCalifornia Common Core State Standards: English Language Arts and Literacy in History, Social Studies, Science, and Technical Subjects, March 2013

Common Core State Standards for English Language Arts, August 2010

Every Child a Reader, 1995

English-Language Arts Framework for California Public SchoolsEnglish-Language Arts Content Standards for California Public Schools, Kindergarten Through Grade TwelveRecommended Literature: Kindergarten Through Grade TwelveU.S. DEPARTMENT OF EDUCATION GUIDANCEGuidance for the Reading First Program, April 2002WEB SITESCSBA: <http://www.csba.org>California Department of Education, Reading/Language Arts: <http://www.cde.ca.gov/pd/ca/rl>~~U.S. Department of Education: <http://www.ed.gov>~~

Policy
 adopted: August 17, 2010
 revised:

SANTEE SCHOOL DISTRICT
 Santee, California

Board Policies and Bylaws Item E.1.6.

First Reading: Revised Board Policy 6142.92, Mathematics Instruction

Prepared by Dr. Stephanie Pierce
March 19, 2019

BACKGROUND:

Attached is revised Board Policy 6142.92, Mathematics Instruction, based upon California School Board Association's (CSBA) sample Board Policies and Regulations.

RECOMMENDATIONS:

This evening administration is presenting revised Board Policy 6142.92, Mathematics Instruction, for a first reading. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

STUDENT ACHIEVEMENT IMPACT:

A rigorous mathematics program ensures students develop the knowledge and skills needed to succeed in college and career.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.6.

MATHEMATICS INSTRUCTION

The Governing Board desires to offer a rigorous mathematics program that ~~provides a strong foundation in basic mathematical~~ progressively develops the knowledge and skills and prepares students will need to apply mathematics succeed in real-life college and career. The Superintendent or designee shall develop grade-level curricula that offer a balanced instructional program, including but not limited to: The district's mathematics program shall be designed to teach mathematical concepts in the context of real-world situations and to help students gain a strong conceptual understanding, a high degree of procedural skill and fluency, and ability to apply mathematics to solve problems.

1. ~~Basic mathematical skills: quantification, basic facts, sorting and classification, and computational skills including addition, subtraction, multiplication, division, fractions, decimals, squares and square roots~~
2. ~~Conceptual understanding: knowledge and application of facts and definitions, identification of principles, understanding of relationships among mathematical concepts, recognition and application of signs, symbols and terms~~
3. ~~Problem solving: use of mathematical concepts, skills, tools and reasoning strategies to formulate and solve problems in a variety of situations~~

~~The mathematics program shall develop such knowledge and skills in the subject areas of numbers, measurement, geometry, functions, statistics and probability, logic, algebra and discrete mathematics. Students should know, understand and demonstrate concepts through their application to classroom and real-life situations.~~

~~The Superintendent or designee shall ensure that all students have many opportunities to take the full range of mathematics course options.~~

~~The Board shall establish specific content and performance standards in mathematical skills, concepts and problem-solving ability for each grade level. Students at risk of failing to meet performance standards shall receive additional assistance and intervention.~~

For each grade level, the Board shall adopt academic standards for mathematics that meet or exceed the Common Core State Standards. The Superintendent or designee shall develop or select curricula that are aligned with these standards and the state curriculum framework.

The district's mathematics program shall address the following standards for mathematical practices which are the basis for mathematics instruction and learning:

1. Overarching habits of mind of a productive mathematical thinker: Making sense of problems and persevering in solving them; attending to precision
2. Reasoning and explaining: Reasoning abstractly and quantitatively; constructing viable arguments and critiquing the reasoning of others

MATHEMATICS INSTRUCTION (continued)

3. Modeling and using tools: Modeling with mathematics; using appropriate tools strategically
4. Seeing structure and generalizing: Looking for and making use of structure; looking for and expressing regularity in repeated reasoning

In addition, the program shall be aligned with grade-level standards for mathematics content.

For grades K-8, content shall address, at appropriate grade levels, counting and cardinality, operations and algebraic thinking, number and operations in base ten, fractions, measurement and data, geometry, ratios and proportional relationships, functions, expression and equations, the number system, and statistics and probability. Students shall learn the concepts and skills that prepare them for the rigor of higher mathematics.

The Superintendent or designee shall ensure that certificated staff have opportunities to participate in professional development activities designed to increase their knowledge and skills in effective mathematics teaching practices.

StudentsThe Superintendent or designee shall ensure that students have access to sufficient instructional materials, including manipulatives and technology, to support a balanced, standards-aligned mathematics program.

The Superintendent or designee shall provide the Board with data from state and district mathematics assessments and program evaluations to enable the Board to monitor program effectiveness.

Legal Reference: (see next page)

MATHEMATICS INSTRUCTION (continued)

Legal Reference:

EDUCATION CODE

51210 Areas of study, grades 1 through 6

51220 Areas of study, grades 7 through 12

51224.5 Algebra in course of study for grades 7-12

51224.7 California Mathematics Placement Act of 2015

51225.3 High school graduation requirements

51284 Financial literacy

60605 State-adopted content and performance standards in core curricular areas

60605.8 Common Core standards

Management Resources:

CDE PUBLICATIONS

Improving Mathematics Achievement for All California Students: The Report of the California Mathematics Task Force, 1995

CSBA PUBLICATIONS

Governing to the Core, Governance Briefs

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve, 1992-2013

California Common Core State Standards: Mathematics, rev. January 2013

COMMON CORE STATE STANDARDS INITIATIVE PUBLICATIONS

Appendix A: Designing High School Mathematics Courses Based on the Common Core State Standards

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Common Core State Standards Initiative: <http://www.corestandards.org/math>

Item F. EMPLOYEE ASSOCIATION COMMUNICATION

Item G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item H. CLOSED SESSION

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Conference with Legal Counsel – Existing Litigation**
- OAH Case No. #: Unassigned

2. **Conference with Labor Negotiators** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

Item I. RECONVENE TO PUBLIC SESSION

Item J. ADJOURNMENT

Agenda Items F, G, H, I, and J.